

平成 26 年度 前期選抜 学力検査

英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。一番外側が解答用紙です。解答用紙をとりはずし、受検番号、氏名を書きなさい。

(間 20 秒)

それでは、問題用紙の 1 ページを開いてください。(間 3 秒)リスニングテストの問題は、1 から 3 の三つです。

では、1 から始めます。

1 は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ 2 回放送します。

では、始めます。

No. 1 Woman: It's getting dark.

Man: Yes. If we leave now, we can take the 5 o'clock train.

Woman: Oh. What time is it now?

No. 2 Man: Do you have some time, Emma?

Woman: Yes. What can I do for you?

Man: Can you tell me how to use this washing machine?

次は 2 です。

2 は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Man: Did you see my watch?

Woman: It was on the table when I went to bed last night.

Man: But it isn't there now. It isn't under the table, either.

Woman: Did you look under the chair?

Man: Yes, but it isn't here... Oh, I found it! It was on the chair!

Question: Where did the man find his watch?

No. 2 Hi Yuka. Thank you for your e-mail. Today I'm sending a picture of my house. There is a tree by the house. It is very beautiful when it blooms in spring, but you cannot see it in the picture. I hope it will bloom during your stay. Rocky is sitting in front of his dog-house. We still have one month before you visit us. I cannot wait to see you. Love, Amy

Question: Which picture is Amy sending to Yuka?

次は 3 です。

3 は、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Hi, I'm Aki. My mother works in a hospital. She is a nurse. I have been interested in her job since I was small. Now I'm studying hard because I want to be a nurse like my mother. I know it is a hard job, but helping sick people is very important. In the future, I hope to work together with my mother.

Question: What does Aki want to be in the future?

No. 2 (電話の呼び出し音)

Takumi: Hello. Anna? Where are you now?

Anna: Takumi, I don't know where I am!

Takumi: What do you see from there?

Anna: I see a shrine and an old flower shop.

Takumi: Oh, you are on the wrong street.

Anna: Is your house near here?

Takumi: Yes, but just stay there. I'll go to meet you.

Anna: Thank you. I'll wait.

Question: What will Anna do?

No. 3 Clerk: May I help you?

Man: Yes, I like this coat, but it's too small.

Clerk: I see... How about this one?

Man: Oh, this is good.

Clerk: Shall I show you ones in other colors?

Man: I like this dark blue one, but do you have one in black or dark green?

Clerk: I'm sorry. We have only smaller sizes in those colors.

Man: That's OK. I'll take this.

Question: What did the man decide to buy?

以上で、リスニングテストを終わります。2 ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. It's a four-minute walk. C. It's my fourth time.	B. It's four fifty. D. It's the fourth one.
No. 2	A. Yes, you can. C. No problem.	B. Me, too. D. You're welcome.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1				
No. 2	A.	B.	C.	D.

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. A doctor. B. A nurse. C. A student. D. A teacher.
No. 2	A. Go to a shrine to meet Takumi. B. Buy some flowers at an old shop. C. Wait for Takumi on the street. D. Stay at Takumi's house till he comes back.
No. 3	A. A dark blue coat. B. A black coat. C. A dark green coat. D. A white coat.

4 次の(1)~(4)の英単語を、それぞれのヒントと例文を参考にして完成させなさい。ただし、英単語の□には1文字ずつ入るものとします。なお、例文の()にはその英単語が入ります。

(1) u□□□e

ヒント the brother of your mother or father

例文 I'm going to visit my () next week.

(2) r□□□□t

ヒント to say or do something again

例文 Please () the word after me.

(3) s□□□□□t

ヒント to help someone who is having a difficult time

例文 I'll () you when you have a problem.

(4) t□□□□□□d

ヒント the number 1000

例文 We have about one () students in this school.

5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については、()の中の語を最も適当な形に書きかえなさい。ただし、1語で書きかえること。

また、(3)~(5)については、それぞれの()の中の語を正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: Where did you go for summer vacation?

B: I visited many (city) in Australia.

(2) A: Who (teach) you English last year?

B: Mr. White did.

(3) A: I (ア what イ don't ウ know エ do オ to) first.

B: OK. Go to the library and find some books about fine arts.

(4) A: Are you sure (ア this イ you ウ book エ is オ the) left on the train?

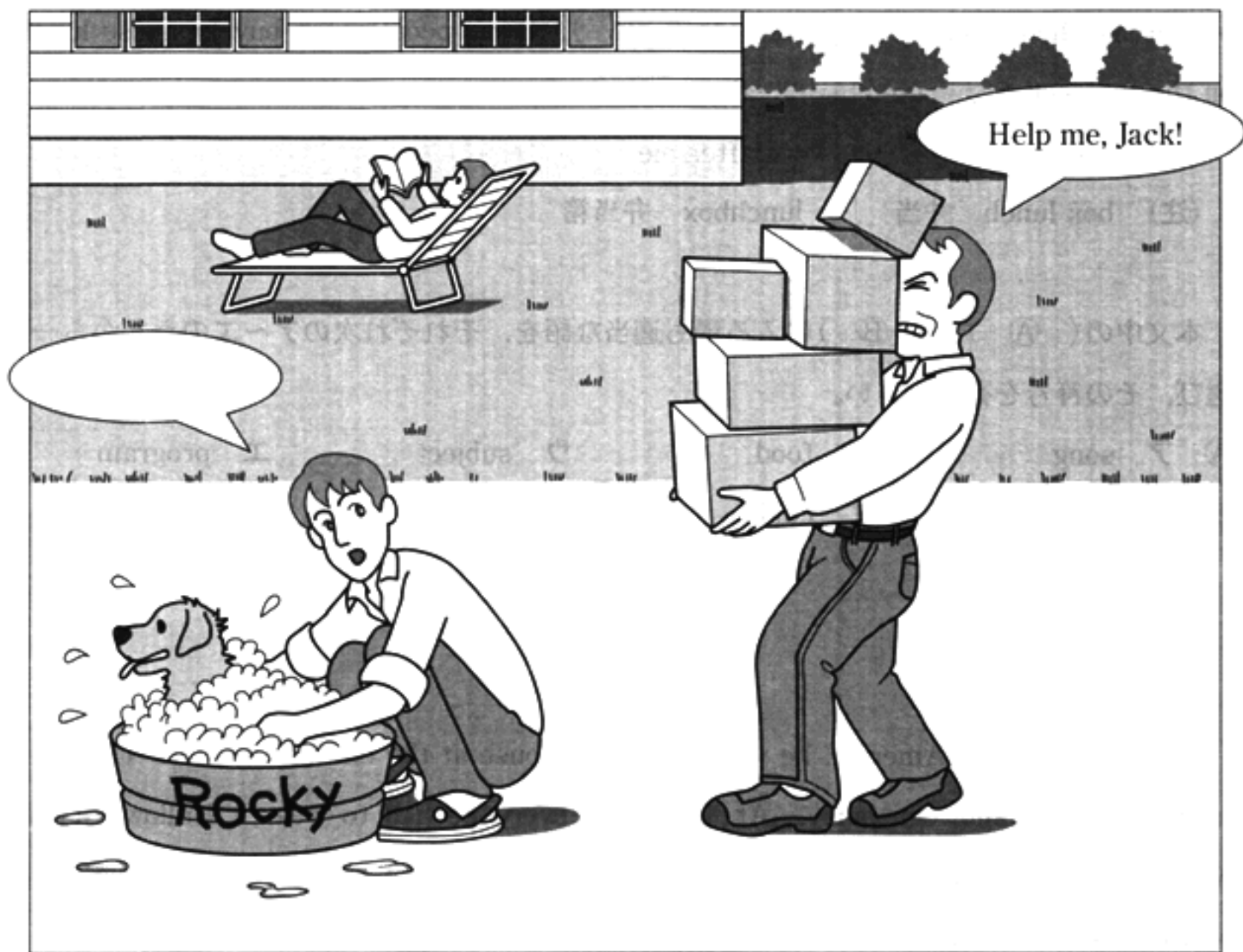
B: Of course I am. It's mine.

(5) A: Look. There are many people in that shop.

B: It is famous (ア in イ bikes ウ for エ made オ selling) France.

6 休日に、家の外にいたジャック (Jack) と弟のサム (Sam) と犬のロッキー (Rocky) のところへ、お父さん (Dad) がやってきました。この場面で、お父さんの言葉に対してジャックは何と答えるとあなたは思いますか。その言葉を英語で書きなさい。

ただし、語の数は20語程度(. , ? ! などの符号は語数に含まない。)とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

(1) “Box lunches” are part of Japanese culture. Many people bring their box lunches to their schools or offices. Small children love box lunches because their mothers put their favorite (㉠) in them. These days, Japanese box lunches are becoming popular around the world. People in foreign countries can see pictures of Japanese box lunches on the Internet. Many people like them because they are very (㉡). Some people even buy Japanese lunchboxes on the Internet.

(注) box lunch 弁当 lunchbox 弁当箱

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

- | | | | |
|------------|--------|-----------|-------------|
| ㉠ ア song | イ food | ウ subject | エ program |
| ㉡ ア hungry | イ cold | ウ strong | エ beautiful |

(2) When Ken was in America, he visited Olivia’s house at the end of October. Olivia and her friends had a Halloween party. At the party, everyone had to wear a Halloween costume. Ken made a costume of a Japanese anime character. When he arrived at the party in that costume, everyone at the party came to him. They all liked Ken’s costume because it was very good. Olivia said it was the best costume that day. Ken was glad to hear that.

(注) costume 仮装, 衣装 character 登場人物

① 本文の内容に関する次の質問に、英語で答えなさい。

Why was Ken glad?

② 本文の内容と合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

- ア オリビアは、11月に、友人たちを自宅でのパーティーに招いた。
- イ パーティーの参加者は、だれもが仮装をすることになっていた。
- ウ オリビアは、ケンのために、アニメの登場人物の衣装を作った。
- エ 友人たちは、ケンに、アニメの衣装に着替えてくるよう言った。



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TOURS

January and February	Saturday only	£ 50.00
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April and October	Wednesday to Sunday	£ 80.00
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Children 5 and under: FREE

EVERY TOUR

- Starts at 5 p.m. — Meet the bus in front of First Park Hotel.
 Finishes at 9 p.m. — The bus will take you back to First Park Hotel.



Phone 020-1234-5678

(注) cruise (船での)遊覧 London Star Boat (遊覧船の運行会社名)
 view 景色 £ (イギリスの通貨単位ポンドを表す記号)

- ① この広告の内容と合うように、次の英文の()に入る最も適当な英単語 1 語を書きなさい。

London Star Boat has no tour every () evening.

- ② この広告の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア You can have good lunch on the boat during the river cruise.
 イ If you join the cruise, you will be back at the hotel in two hours.
 ウ You can get on the boat in front of First Park Hotel if you stay there.
 エ If two university students want to join the cruise in May, they need £ 120.00.

8 次の英文を読んで、あとの(1)~(4)の問いに答えなさい。

Jessica and Yuto have been good friends since they were small. Jessica's father got a job in Japan and her family lived next to Yuto's family. After living there for ten years, Jessica's family went back to America. Jessica and Yuto now live far away from each other, but they still keep in touch by e-mail.

This winter, Yuto visited Jessica in America. They were very glad to see each other again after 16 months. When Yuto entered Jessica's house, he saw a piece of paper on the wall in the living room. They were the rules written by Jessica's father for the family.

Yuto understood most of the rules because they were written in easy English. He knew the words "on" and "off," so he thought the third rule was about a light, a TV or a radio. He knew the fifth rule was about a bed and the sixth was about the phone. The last two rules were difficult for Yuto at first, but he understood them when Jessica said "it" in those two rules meant "someone." He thought those two were very important for a family.

Jessica said she sometimes couldn't follow the rules when she had many other things to do, but she said trying to follow them was important. Yuto agreed and decided to follow the ten rules at the house. He wanted to be one of the family during his stay. He washed the dishes, turned off the light when he left a room, and never forgot to say "thank you" when someone was kind to him.

On his seventh day at Jessica's house, Yuto had to leave for Japan. When he said good-bye, Jessica could not stop her tears. Yuto was sad, too. He gave a friendship bracelet to Jessica and said, "Keep this, and remember me when you look at it. I will always be your best friend." Jessica smiled when she heard Yuto's words. Yuto followed the (A) rule because he thought it was the most important one for him and Jessica that day.

HOUSE RULES

1. If you OPEN it.....CLOSE it
2. If you EAT WITH it.....WASH it
3. If you TURN it ON...TURN it OFF
4. If you DROP it.....PICK it UP
5. If you SLEEP in it.....MAKE it UP
6. If it RINGS.....ANSWER it
7. If you USE it.....PUT it BACK
8. If you START it.....FINISH it
9. If it HELPS you.....THANK it
10. If it CRIES.....LOVE it

(注) keep in touch 連絡を取り合う wall 壁 dish 皿
friendship bracelet (友情の印として友人に贈る、^{ししゅう}刺繍糸で編んだ手首用アクセサリ)

- (1) 本文の内容と合うように、次の英文の()に入る適切な英単語 1 語を書きなさい。

The first house rule is about many things in the house like a ().

- (2) 本文の内容に関する次の質問に、英語で答えなさい。

After Jessica left Japan, how long was it before Yuto saw her again?

- (3) 本文中の(㉠)に入る最も適切な語を、次のア～エのうちから一つ選び、その符号を書きなさい。

ア seventh

イ eighth

ウ ninth

エ tenth

- (4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Jessica and Yuto have known each other since Yuto's family moved to America.

イ Jessica sent her father's "house rules" to Yuto from America by e-mail.

ウ Yuto visited Jessica's house in America and stayed there for one week.

エ Yuto did not follow the last two rules because they were difficult.

9 ショウタ (Shota) と、ドイツ (Germany) からショウタの学校に来ているラルフ (Ralf) が話をしています。この対話文を読んで、 ~ に入る最も適当な英文を、それぞれあとのア～エのうちから一つずつ選び、その符号を書きなさい。

Shota: Let's go outside, Ralf. We have a lot of snow!

Ralf:

Shota: We'll have a snowball fight.

Ralf: Is it OK? Can we do that here?

Shota: Of course we can. Why do you ask that? I'm just talking about playing in the snow.

Ralf: In my school in Germany, students cannot have a snowball fight.

Shota: Really?

Ralf: It is dangerous.

Shota: I don't think it is so dangerous.

Ralf: Snowballs sometimes hurt people or damage things.

Shota: I don't think so.

Ralf:

Shota: Oh, I understand. It is very cold in Germany in winter, so there is always a lot of ice.

Ralf: That's right.

Shota: OK. If you hold one, you'll know Japanese snowball fights are not dangerous.

Ralf: I see. Your snowballs usually don't have ice because it isn't so cold here, right?

Shota: Yes. Let's go outside!

(注) outside 外へ snowball fight 雪合戦 dangerous 危険な
damage (物)に損害を与える

- | | |
|---|---|
| (1) ア When do we go outside? | イ What are we going to do? |
| ウ Where are we talking now? | エ How much snow do we have? |
| (2) ア What is the problem with it? | イ Why do you have a snowball fight? |
| ウ What does your school want to do? | エ Why are the students in the snow? |
| (3) ア I don't think it is cold in Germany. | イ We don't make snowballs in Germany. |
| ウ Your snowball fights are exciting. | エ Snowballs sometimes have ice in them. |
| (4) ア I'll have snowball fights with other friends. | |
| イ You'll find someone to go skiing with. | |
| ウ I'll make you some snowballs. | |
| エ You'll stay in the classroom with other friends. | |

問 題 番 号	正 解					配 点 及 び 注 意		計	
1	No. 1	B	No. 2	C				各 3	21
2	No. 1	D	No. 2	C					
3	No. 1	B	No. 2	C					
4	(1)	uncle					各 3	12	
	(2)	repeat							
	(3)	support							
	(4)	thousand							
5	(1)	cities					各 3	15	
	(2)	taught							
	(3)	イ	ウ	ア	オ	エ	各 3		
	(4)	ア	エ	オ	ウ	イ			
	(5)	ウ	オ	イ	エ	ア			
6	(解答例 1) Wow! Why are you carrying so many boxes, Dad? OK, just a minute. I'll stop washing Rocky and help you. (20 語)					8	各学校において統一した基準により適切に採点すること。 (部分点可)	8	
	(解答例 2) Sorry, I can't help you now. Sam! Dad is carrying many boxes and needs your help! Come and help him! (20 語)								

問番 題号	正 解								配点及び注意	計		
7	(1)	Ⓐ	イ	Ⓑ	エ				各3	20		
	(2)	①	(解答例) (Because) Olivia said (that) Ken's costume (of a Japanese anime character) was the best (Halloween costume that day).						5		各学校において統一した基準により適切に採点すること。 (部分点可) ()内は省略が可能。	
		②	イ						3			
	(3)	①	Monday						各3			
②		エ										
8	(1)	(解答例) door/window								3	12	
	(2)	(解答例) (It was) 16 months.								3		各学校において統一した基準により適切に採点すること。 (部分点可) ()内は省略が可能。
	(3)	エ								3		
	(4)	ウ								3		
9	(1)	イ	(2)	ア	(3)	エ	(4)	ウ	各3	12		
合 計										100		