

英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。一番外側が解答用紙です。解答用紙をとりはずし、受検番号、氏名を書きなさい。

(間 20 秒)

それでは、問題用紙の1ページを開いてください。(間 3 秒)リスニングテストの問題は、1から3の三つです。

では、1から始めます。

1は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ2回放送します。

では、始めます。

- No. 1 Man: Where did you go this weekend?
Woman: I visited my grandmother for her birthday.
Man: Oh, really? How old is she?

No. 2 (電話の呼び出し音)

- Woman: Hello.
Man: Hello, this is Tom Brown. May I speak to Lucy, please?
Woman: I think you have the wrong number.

次は2です。

2は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。

では、始めます。

- No. 1 Clerk: May I help you?
Woman: Yes. Which one is the newest?
Clerk: This one is.
Woman: Is it good?
Clerk: Of course. Food gets hot in a short time, and it's very quiet. You can cook in many different ways, and it's very easy to use.
Woman: That's great. I'll take it.

Question: What will the woman buy?

- No. 2 Kenta goes to school by train. Before he takes the train, he often buys something to drink at a supermarket. There are two supermarkets near the station, and they are on the same side of the street. Kenta likes the one next to the flower shop because it has more kinds of drinks. This morning it was not open, so he bought a drink at the other one.

Question: Where did Kenta buy a drink this morning?

次は 3 です。

3 は、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Jim is a famous musician who is popular in many countries. One day when he was cleaning his room, he found an old guitar his father gave him for his eleventh birthday. When he looked at it, he remembered his younger days. He always practiced the guitar after school and soon he became a good player. He often played it in front of his friends because he liked to see their smiles.

Now Jim gives many concerts all over the world, and likes to see his fans' smiles.

Question: When Jim was young, why did he play the guitar before his friends?

No. 2 Tom: Hi, Jessica. I'm sorry I'm late.

Jessica: Tom, it's already 5:25.

Tom: I wanted to take the five o'clock train, but it arrived at the station late.

Jessica: I see. Let's hurry.

Tom: We don't need to hurry. We have fifteen minutes before the concert starts.

Jessica: I know. I want to buy some CDs before the concert.

Question: What time will the concert start?

No. 3 (バスのドアの開く音)

Woman: Excuse me. Does this bus go to Southern Beach?

Driver: I'm sorry, it doesn't. This bus goes to the station.

Woman: Then, which bus should I take?

Driver: Take the No. 8 bus and go to the shopping center, and then change buses there.

Woman: Oh, thank you!

Driver: Wait! Take the yellow bus at the shopping center. It'll take only ten minutes to get to the beach.

Woman: Thanks a lot.

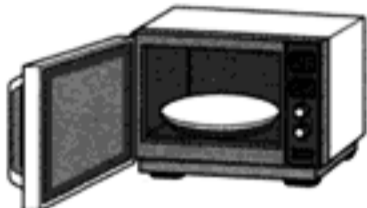

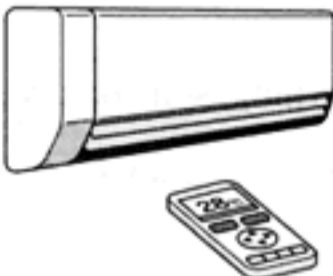
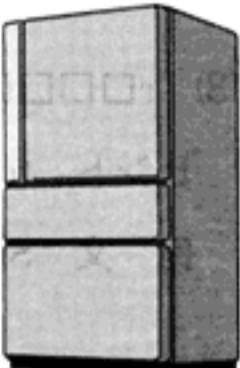
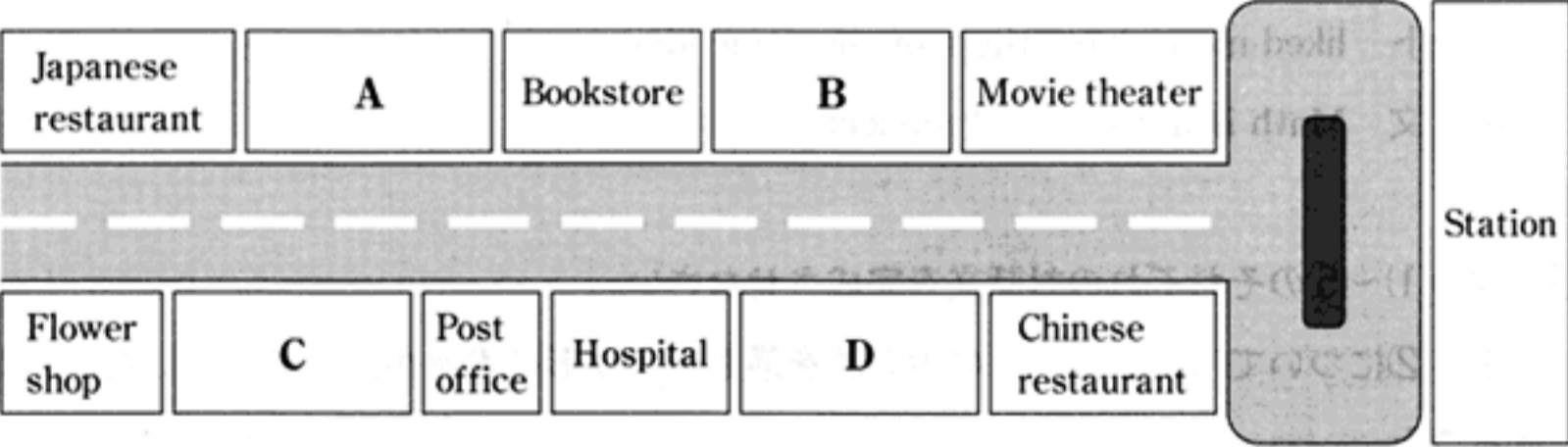
Question: Where does the woman have to change buses?

以上で、リスニングテストを終わります。2 ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. I'm fine, thank you. C. I enjoyed her birthday party.	B. She's seventy-five. D. She likes it very much.
No. 2	A. Will you give her a message? C. Oh, I'm sorry.	B. I'll call you back later. D. No problem.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A 	B 	C 	D 		
No. 2						

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Because he loved to see their happy faces. B. Because he wanted to show the guitar to his friends. C. Because his friends wanted to learn how to play the guitar. D. Because his friends liked to give many concerts around the world.
No. 2	A. At 5:00. B. At 5:25. C. At 5:30. D. At 5:40.
No. 3	A. At the bus center. B. At the station. C. At Southern Beach. D. At the shopping center.

4 次の(1)~(4)の英単語を、それぞれのヒントと例文を参考にして完成させなさい。ただし、英単語の□には1文字ずつ入るものとします。なお、例文の()にはその英単語が入ります。

(1) F□□□□y

ヒント the day of the week between Thursday and Saturday

例文 We have no English class on () .

(2) h□□□□y

ヒント feeling that you want to eat something

例文 Joe felt () because he didn't have breakfast this morning.

(3) r□□□□□e

ヒント to get something sent or given to you by someone

例文 She will () a letter from George soon.

(4) f□□□□□□e

ヒント liked more than others of the same kind

例文 Math is my () subject.

5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については、()の中の語を最も適当な形に書きかえなさい。ただし、1語で書きかえること。

また、(3)~(5)については、それぞれの()の中の語を正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: Are these Jane's notebooks?

B: No. They are (I).

(2) A: Can you say the (five) month of the year in English?

B: May.

(3) A: Did you enjoy the movie last night?

B: Yes, I have (ア an イ never ウ interesting エ such オ seen) movie.

(4) A: What kind of desk do you want to buy?

B: The one I'm looking (ア not イ large ウ for エ as オ is) as this one.

(5) A: Can you (ア to イ think ウ good エ of オ something) bring to the party?

B: How about bringing pizza?

6 朝、登校途中のユウト(Yuto)と友人のジェイソン(Jason)が会話をしています。この場面で、ユウトの言葉に対してジェイソンは何と答えるとあなたは思いますか。その言葉を英語で書きなさい。

ただし、語の数は20語程度(., , ? !などの符号は語数に含まない。)とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) Today many people use passwords when they use computers. If other people know your passwords, they can get your information, or buy something with your money. So, you should not make your passwords too (㉠). They need to be difficult for other people to guess. You should mix big letters like A, B or C, small letters like a, b or c, numbers like 1, 2 or 3 and even “!”, “\$” or “&”. But passwords also need to be easy for you to (㉡). If you forget your passwords, you will have trouble.

(注) password パスワード mix ~を混ぜる letter 文字

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

- ㉠ ア simple イ long ウ hard エ difficult
㉡ ア share イ send ウ remember エ break

- (2) Have you ever thought about traveling to space? About sixty years ago most people didn't think it was possible, but now, some travel companies have started to sell space trips. One British space travel company will take people to space in a few years. About six hundred people all over the world have already bought tickets for these trips. About twenty of them are Japanese. It is only a two-hour trip, but they can enjoy a great view of the earth. Other companies are planning to build hotels in space. In the future, it will be possible for students to enjoy school trips to space.

(注) view 景色 plan ~を計画する

- ① 本文の内容に関する次の質問に、英語で答えなさい。

What can the people see during the space trip?

- ② 本文の内容と合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

- ア 今から 60 年前に宇宙旅行のチケットを売ろうと計画した会社があった。
イ イギリスの会社が数年前に初めて、一般の人々を宇宙旅行に連れて行った。
ウ 宇宙旅行に参加する人々が、宇宙旅行を楽しめるのは 2 時間だけである。
エ 現在、世界初の宇宙ホテルがイギリスの会社によって建設中である。

You are invited to
Jessica Smith's

Sweet Sixteen Birthday Party

— A girl's most important birthday —

We, John and Mary Smith, invite you all
to our dearest daughter's Sweet Sixteen Birthday Party.
The party will be on the day before her 16th birthday.



Join us for her special night
on **SUNDAY, FEBRUARY 8**
at 6:00 P.M.
at ABC Hotel



Enjoy dinner, dancing and good music!

If you cannot attend the party, please call Mary Smith at 123-234-5678
by January 31.

(注) Sweet Sixteen Birthday Party

(女の子の美しさが花開く年齢である 16 歳の誕生日を盛大に祝う北アメリカを中心とした地域の行事)

invite ~を招待する attend ~に出席する

① この招待状の内容と合うように、次の英文の()に入る最も適当な英単語 1 語を書きなさい。

Jessica's () will celebrate their daughter's sixteenth birthday party.

② この招待状の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア John will have a party to celebrate Mary's sixteenth birthday.

イ Jessica will invite her friends to her house for her birthday party.

ウ If you can go to the party, you have to call Mary by the end of January.

エ Jessica's sixteenth birthday is on Monday, February 9.

8 ALT のマーク (Mark) 先生が図や絵を見せながら, “Table for Two” project という国際協力活動についてクラスの生徒に話をしました。次の英文を読んで, あとの(1)~(4)の問いに答えなさい。

Thank you for giving me time to talk about Africa. You know I was born in Canada, but my father was born in Africa and moved to Canada when he was 25 years old.

Africa has more than 50 countries and it's very big and beautiful, but it has some problems. Today about 90% of children in the world study at elementary school, but in Africa only about 70% of children do. Most of the children who can't go to school live in Sub-Saharan Africa. This shows where Sub-Saharan Africa is. ①

Do you know why they can't go to school? Well, many children in Sub-Saharan Africa can't eat enough food because their families are poor. Those children have to work to support their families. Some work on farms. Others have to do housework. They take care of their younger brothers and sisters, or go to draw water. Of course, these children want to go to school and study, but they can't. ②

When I came to Japan, I was glad to learn that many Japanese people help children in Africa. Have you ever heard about the “Table for Two” project? It was started by some Japanese people. It is a project to give children in Africa school lunches. If you eat at a restaurant in Japan which supports the “Table for Two” project, 20 yen is sent to Africa for each meal. In Africa they can buy one school lunch for 20 yen. ③

This project is also good for Japanese people because “Table for Two” restaurants use foods which are good for your health. So by eating there, you can help children in Africa and also take care of your health.

These are messages from children in Africa who got school lunches from this project.

Aida (Girl, age 10)

I like school because I can eat a school lunch. I will study hard to become a nurse.

Uba (Boy, age 12)

I didn't have breakfast this morning. That's not a big problem because I have a school lunch at school. I like soccer and I want to make many friends all over the world through soccer.

These children wrote about their () for the future. Because they have school lunches, they can study hard and try many things.

Africa has a lot of beautiful places. It also has many great cultures. People living there are trying hard to make their countries better. I really hope that Africa will become a better place to live because Africa is my father's home country. Thank you for listening. ④

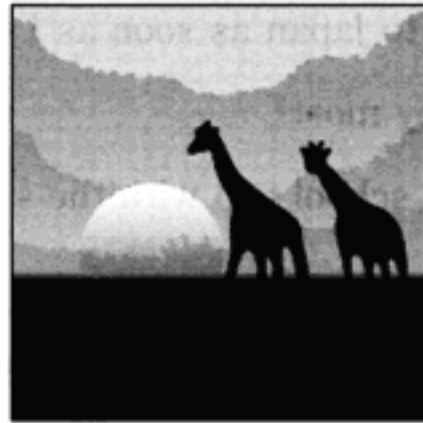
(注) elementary school 小学校 Sub-Saharan Africa サハラ砂漠以南のアフリカ
draw water 水をくむ yen 円(日本の通貨単位) meal (1食分の)食事

- (1) 本文中の①～④のそれぞれの場面で、マーク(Mark)先生が生徒に見せた図や絵として最も適当なものを次のア～エから一つずつ選び、その符号を書きなさい。ただし、同じ符号を二度選んではいけません。

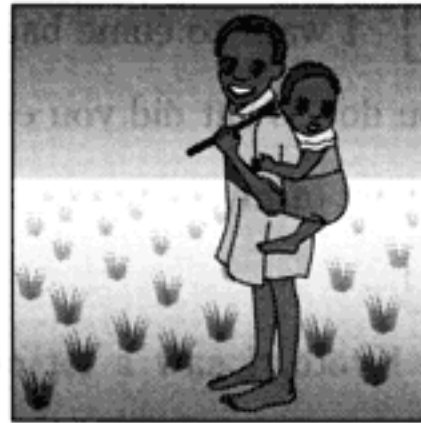
ア



イ



ウ



エ



- (2) 本文の内容に合うように、文中の()に入る適当な英単語1語を書きなさい。
- (3) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア Having a school lunch is very important for children in Africa to study at school.

イ “Table for Two” is a project which people in Africa started.

ウ Mark was born in Africa and came to Canada when he finished school.

エ Many children in Africa can't go to school because there are no school lunches.

- (4) マーク(Mark)先生は話をした後で、その内容について生徒に英語で質問をしました。生徒の答えとなるように、()に適する英語を書きなさい。

Mark: If you eat at a restaurant in Japan which supports the “Table for Two” project, you can do two good things at the same time. What are they?

Student: I can eat good food for my health and I can also ().

9 中学校で英語を教えている佐藤先生(Mr. Sato)とALTのジャック(Jack)先生が話をしています。この対話文を読んで、 ~ に入る最も適当な英文を、それぞれあとのア～エのうちから一つずつ選び、その符号を書きなさい。

Mr. Sato: You're going to leave Japan next week. How do you feel now?

Jack: I want to come back to Japan as soon as I can.

Mr. Sato: I hope you do. What did you enjoy most?

Jack: The best part of my stay was the school trip with the students.

Mr. Sato:

Jack: Sure. In Kyoto, I saw a lot of old buildings and enjoyed Japanese food. On the trip, I got interested in Japanese culture. So, I'll study Japanese culture and language after going back to my country.

Mr. Sato: I'm so glad to hear that. What kind of Japanese culture are you interested in?

Jack: Now, I'm most interested in *kanji*. At school I often joined the calligraphy class, and enjoyed writing in *kanji*.

Mr. Sato:

Jack: Writing in *kanji* is cool, and I was surprised to learn the shapes of some *kanji* show the things they describe. It's very interesting.

Mr. Sato:

Jack: I think by learning about Japanese culture, we can also learn about Japanese ways of thinking.

Mr. Sato: I agree with you. Well, it's been nice working with you. I hope I can see you again in Japan.

Jack: Me, too.

(注) *kanji* 漢字 calligraphy 書道 shape 形 describe ~を表す・描写する

- (1) ア I'm so sad to hear you have to leave Japan soon.
イ I'm happy to go back to my country next year.
ウ I'm sad because I have had a really good time.
エ I'm very happy to stay here one more year.
- (2) ア Why don't we go on a trip to Japan?
イ Shall I show you my pictures from it?
ウ Would you like to go back to your country again?
エ Will you tell me more about it?
- (3) ア Why did you like it so much?
イ How did you write it?
ウ What did you want to write?
エ Which one did you like?
- (4) ア How did you learn *kanji* during your stay in Japan?
イ Why do you think learning about Japanese culture is good?
ウ When did you think *kanji* were cool and interesting?
エ Which do you like better, Japanese culture or American culture?

問 題 番 号	正 解						配 点 及 び 注 意	計
1	No. 1	B	No. 2	C	/		各 3	21
2	No. 1	A	No. 2	D				
3	No. 1	A	No. 2	D				
4	(1)	Friday					各 3	12
	(2)	hungry						
	(3)	receive						
	(4)	favorite						
5	(1)	mine					各 3	15
	(2)	fifth						
	(3)	イ	オ	エ	ア	ウ	各 3	
	(4)	ウ	オ	ア	エ	イ		
	(5)	イ	エ	オ	ウ	ア		
6	(解答例 1) You can use my bike if you want to go back and get your lunch. I'll wait for you here. (20 語)						8	8
	(解答例 2) If you go back home, you'll be late for school. Why don't you buy your lunch at this convenience store? (20 語)							

順序が全てそろって正解とする。

各学校において統一した基準により適切に採点すること。
[部分点可]

問番	題号	正 解						配点及び注意	計		
7	(1)	①	ア	②	ウ			各3			
	(2)	①	(解答例) (They can see) (a great view of) the earth.				5	各学校において統一した基準により適切に採点すること。 [部分点可] ()内は省略が可能。			
		②	ウ				3				
	(3)	①	parents				各3				
②		エ									
8	(1)	①	エ	②	ウ	③	ア	④	イ	3	全てできて正解とする。
	(2)	(解答例) dreams / hopes / goals / wishes						3	各学校において統一した基準により適切に採点すること。 [部分点可]		
	(3)	ア						3			
	(4)	(解答例) help children in Africa / give children in Africa school lunches						3	各学校において統一した基準により適切に採点すること。 [部分点可]		
9	(1)	ウ	(2)	エ	(3)	ア	(4)	イ	各3	12	
合 計									100		