

平成 28 年度 前期選抜 学力検査

英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。一番外側が解答用紙です。解答用紙をとりはずし、受検番号、氏名を書きなさい。

(間 20 秒)

それでは、問題用紙の 1 ページを開いてください。(間 3 秒)リスニングテストの問題は、1 から 3 の三つです。

では、1 から始めます。

1 は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ 2 回放送します。

では、始めます。

No. 1 Woman: Do you like reading?

Man: Yes, I have a lot of books.

Woman: How many do you have?

No. 2 Tom: Jane, are you busy today?

Jane: No. What's up, Tom?

Tom: I'm going to play tennis with Jack. Why don't you join us?

次は 2 です。

2 は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Man: What should I buy for my host family?

Woman: Well, how about some Japanese food?

Man: I thought of that at first, but it takes a long time to get to Australia, so food is not a very good present.

Woman: I see. How about this? It's easy to carry and very useful in hot weather. It's summer in Australia now, so I'm sure they'll like it.

Man: That's a good idea.

Question: What will the man buy at the shop?

No. 2 (校内放送のチャイム)

Hello, everyone. We have visitors from Canada this afternoon. Anyone who wants to meet them, please go to the gym after lunch. In the gym, fifteen students from Canada are going to talk about their country. They'll also show us some DVDs about Canada. After that, we can talk with them in English. Let's talk with them and learn a lot about Canada.

Question: What will the students from Canada do this afternoon?

次は3です。

3は、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。

では、始めます。

No. 1 Hello, everyone. My name is Shota. Today I'm going to tell you about my stay in America. I stayed with my host family for ten days during the summer vacation. We often went to restaurants to have dinner. I enjoyed talking with people there about Japanese food. My dream is to become a cook and to teach people around the world how to cook Japanese food. So, I want to learn about cooking and study English harder. Thank you for listening.

Question: Why does Shota want to study English harder?

No. 2 Man: Do you remember when we first met?
Woman: Sorry, I don't remember.
Man: We first met when we were junior high school students.
Woman: Really?
Man: You were walking on the street in front of me. You were carrying a bag full of oranges. Then, you suddenly fell.
Woman: Did I?
Man: I helped you. We put all the oranges back into your bag.
Woman: Oh, you've been very kind to me since we first met.

Question: Where did the man and the woman meet for the first time?

No. 3 Man: This has taken a long time.
Woman: Yes, it has. We asked the waiter to bring the pizza 20 minutes ago.
Man: No. It was 30 minutes ago. I remember the time.
Woman: The movie starts at 11:40, and we only have 10 minutes left.
Man: I know. Let's tell the waiter to hurry up.
Woman: Yes, let's.

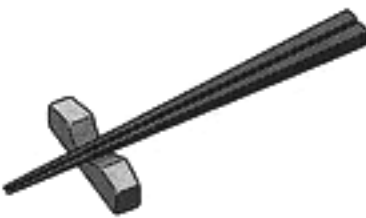


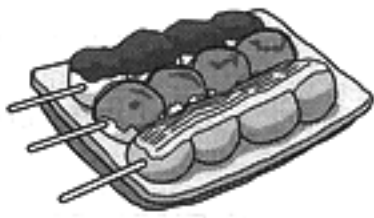




Question: What time did they first ask the waiter to bring the pizza?

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. I have the one. C. About fifty.	B. Yes, I do. D. For reading.
No. 2	A. Because I'm busy today. C. You don't think so.	B. Sounds fun. D. I hope not.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A 	B 	C 	D 
No. 2	A 	B 	C 	D 

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. To tell foreign people about Japanese cooking. B. To stay with his host family in America during the summer. C. To make a good speech about his stay in America. D. To talk about Japanese food with people at a restaurant.
No. 2	A. In the park. B. At the supermarket. C. At school. D. On the street.
No. 3	A. At 11:00. B. At 11:10. C. At 11:30. D. At 11:40.

4 次の(1)~(4)の英単語を、それぞれのヒントと例文を参考にして完成させなさい。ただし、英単語の□には1文字ずつ入るものとします。なお、例文の()にはその英単語が入ります。

(1) b□□e

ヒント the color of the clear sky on a nice day

例文 My favorite color is () .

(2) e□□□□□d

ヒント very happy or interested because something good will happen

例文 I was very () to see a famous musician.

(3) c□□□□□□e

ヒント to keep doing something without stopping

例文 Linda could not () playing the game.

(4) c□□□□□□□□□□□□n

ヒント talking with each other, giving each other ideas, and showing each other feelings

例文 E-mail is a faster way of () .

5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については、()の中の語を最も適当な形に書きかえなさい。ただし、1語で書きかえること。

また、(3)~(5)については、それぞれの()の中の語を正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: Have you seen the new movie yet?

B: Yes. It was the (good) one I've ever seen.

(2) A: This CD player doesn't work.

B: Oh, really? It (break) again!

(3) A: You're a great soccer player. I (ア be イ you ウ want 工 like 才 to) in the future.

B: Thank you. Let's play together some day.

(4) A: Which boy is your brother?

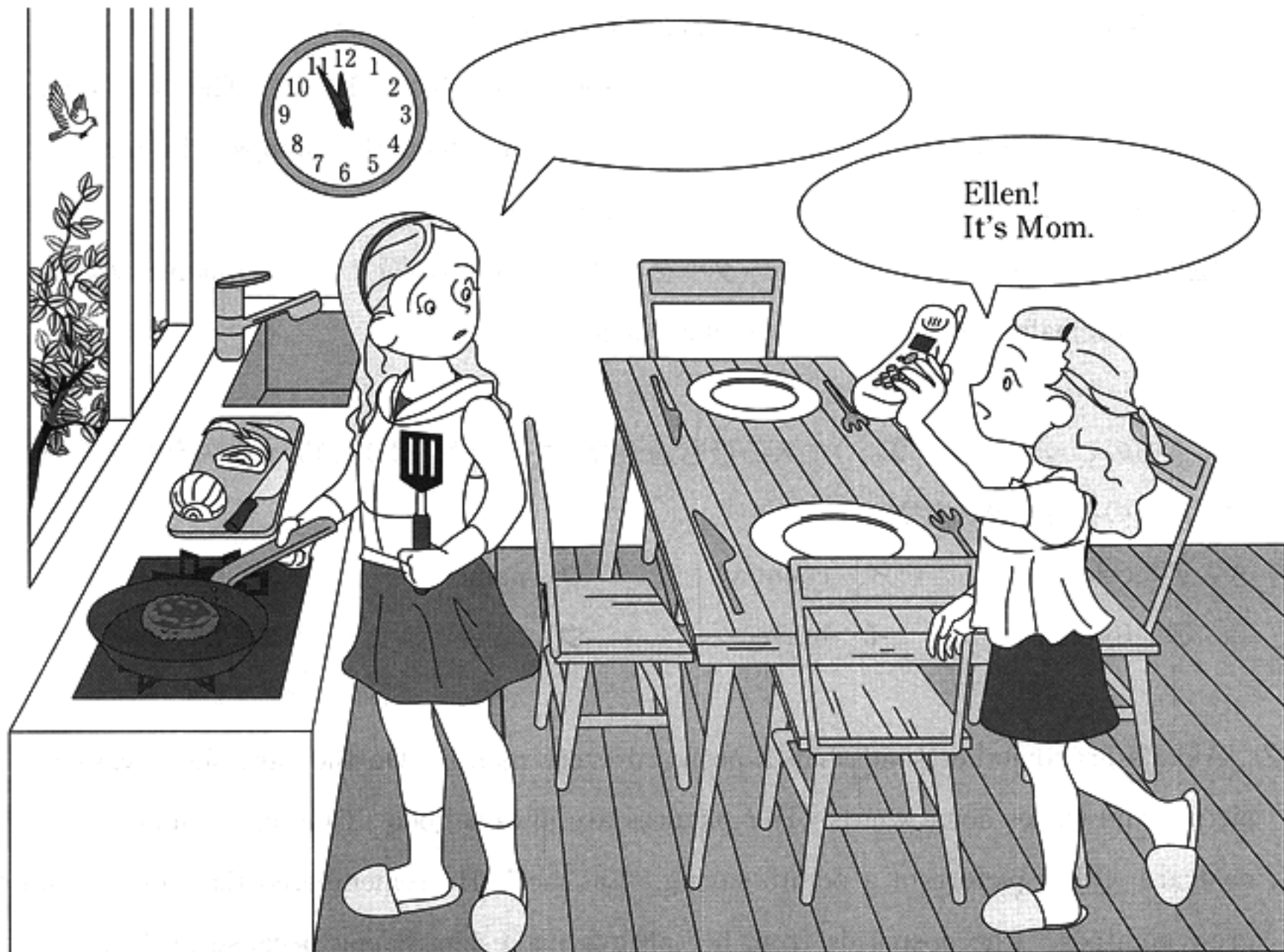
B: The boy (ア left イ on ウ is 工 your 才 standing) my brother, Jim.

(5) A: Did you hear Jason's speech yesterday?

B: Of course. I believe the (ア will イ he ウ things 工 come 才 said) true.

6 外出中の母親(Mom)からの電話に出たローラ(Laura)が、姉のエレン(Ellen)と会話をしています。この場面で、ローラの言葉に対してエレンは何と答えるとあなたは思いますか。その言葉を英語で書きなさい。

ただし、語の数は20語程度(、。?!などの符号は語数に含まない。)とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

(1) Kangaroos are Australian animals loved by many people around the world. More than 200 years ago, when Captain Cook first visited the continent of Australia, he saw strange animals that were jumping around. Some people say that Cook asked its (㉠), and a man living there answered, "Kangaroo." In his language, "kangaroo" meant "I don't know." Even now, most believe people began to call the animal "kangaroo" in this way.

But, more and more people say that another story is (㉡). The man's language originally had the word "gangurru" which meant something that jumps. In fact, the man answered, "gangurru," but Cook heard it wrong as "kangaroo."

(注) Captain Cook キャプテン・クック(イギリスの探検家) continent 大陸
originally もともと wrong 間違っ

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

㉠ ア color イ country ウ name エ food
㉡ ア foreign イ brave ウ quiet エ true

(2) Akira's grandmother sends him a postcard every month. On the card she always draws a picture and writes some words. Her pictures are always good. One day in June, Akira got a postcard with a picture of a potato saying, "Eat me!" He remembered that his grandmother grew potatoes. The postcards from her always make him happy because he loves her very much and he can learn how she spends her time. After seeing the card with the potato picture, Akira wanted to visit her house to enjoy her potato dishes.

(注) postcard はがき spend 過ごす dish 料理

① 本文の内容に関する次の質問に、英語で答えなさい。

What did Akira's grandmother draw on the postcard she sent him in June?

② 本文の内容に合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

- ア アキラは、祖母からののはがきで、大好きな祖母の近況を知ることができる。
イ アキラの祖母は、自分で収穫した野菜を写真に撮って、彼に送ってくれる。
ウ アキラの祖母は、毎月アキラの家で、野菜を使った料理を振る舞ってくれる。
エ アキラは、祖母からののはがきを見た後で、祖母に手紙を書くことに決めた。

(3) 次はプラネタリウムの上映案内(Planetarium Program Guide)です。



Planetarium Program Guide (July to September)

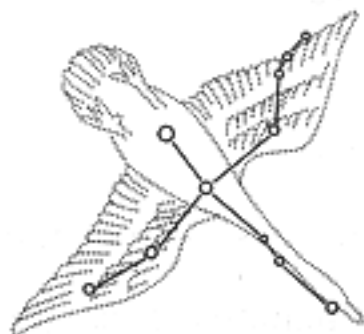
Opening Hours: 10:00 a.m.- 8:00 p.m. Last show at 7:00 p.m.

Days Closed: July 27, August 31, September 28



Show Schedule

Time	Show Program
10:00 a.m.-10:30 a.m.	Summer Special Program
11:00 a.m.-11:45 a.m.	Night Sky of the Southern Islands
12:00 p.m.-12:30 p.m.	Message from the Space Station
1:00 p.m.- 1:45 p.m.	Arctic Nature
2:00 p.m.- 2:45 p.m.	Night Sky of the Southern Islands
3:00 p.m.- 3:30 p.m.	Message from the Space Station
4:00 p.m.- 4:45 p.m.	Arctic Nature
5:00 p.m.- 5:45 p.m.	Night Sky of the Southern Islands
6:00 p.m.- 6:30 p.m.	Message from the Space Station
7:00 p.m.- 7:45 p.m.	Arctic Nature



- ☆ Children under 12 must come with an adult.
- ☆ Do not enter after the show has started.
- ☆ Do not eat or drink during the show.



(注) schedule スケジュール island 島 Arctic 北極の enter 入場する

① 上映案内の内容と合うように、次の英文の()に入る適当な英単語1語を書きなさい。

If you are thirteen years old and don't have anyone to go with, you can go to the planetarium ().

② 上映案内の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア You can go into the planetarium during a show.
- イ You can't watch the shows on the last day of September.
- ウ You can't watch "Arctic Nature" in the morning.
- エ All of the shows are forty-five minutes long.

8 次の英文は、Forest Middle School(フォレスト中学校)の学校新聞に載った“The Mystery of Lake Forest”(フォレスト湖の謎)というタイトルの記事です。この記事を読んで、あとの(1)~(4)の問いに答えなさい。

The Mystery of Lake Forest

By Monica Brown, Forest Middle School

A wedding ring a woman lost in 2012 was (①) in a fish's stomach 3 years later.

Nancy Smith has lived with her husband, John Smith, on the east side of Lake Forest for 15 years since 2000, and in 2012 she lost her wedding ring from John while she was at home. She looked for it but couldn't find it. About 3 years after she lost it, on July 23, 2015, her daughter, Mary Smith, went fishing in the lake in the early morning and caught three fish. Mary brought them home for her family's breakfast. Then, when Nancy started to cook one of the three fish, she took her lost wedding ring out of the fish's stomach. “John and I were very surprised but happy to find my ring, because we gave up looking for it soon after I lost it. I don't know how the ring was lost and eaten by a fish. It's a mystery,” said Nancy.

An interview with Mary Smith (Nancy's daughter: age 13)

Reporter: Please tell me about July 23. Do you often go fishing in Lake Forest?

Mary: Yes, I like fishing there. On that day, I went to the bridge on the west side of the lake because it's known as a good spot for fishing. In only 30 minutes, I caught three big fish and thought they would be enough for our breakfast. I stopped fishing and went back home with the fish. Soon after Mom started cooking them, suddenly she said, “Oh! My ring came out of the fish!” I was really surprised when Mom showed me her name on the ring.

Reporter: It's really a mystery.

Mary: Here is the picture I took on that morning.

Reporter: Wow! The fish might be the only thing (②), right?

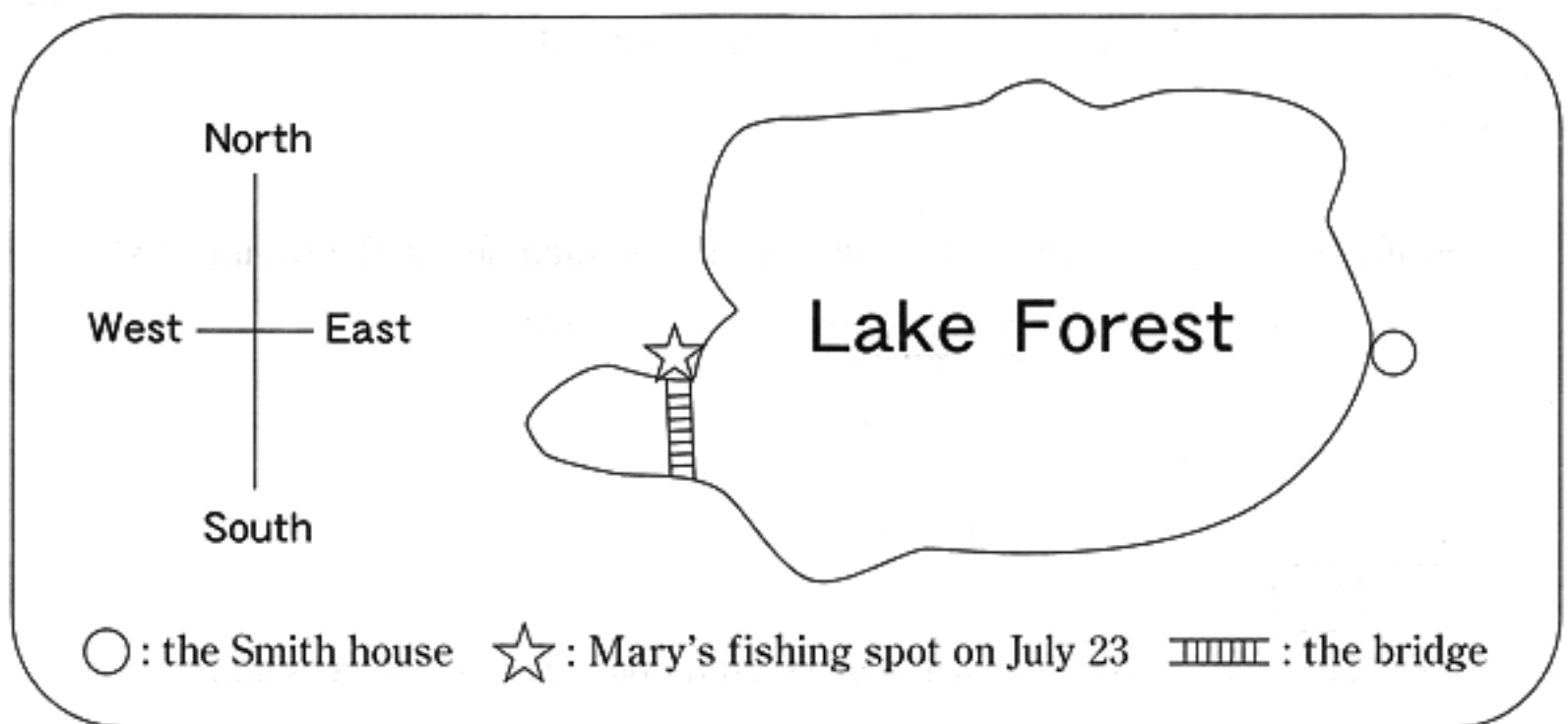
Mary: Yes, but ... we ate it all.

Reporter: Oh, we lost the key to the mystery.



Nancy Smith and the fish

[Map of Lake Forest]



(注) wedding ring 結婚指輪 stomach 胃 interview インタビュー
spot 場所 might (ひょっとして)~かもしれない key (解決の)手がかり

(1) 本文中の下線部の英文が、この記事全体の内容の要約文になるように(①)に入る適切な英単語1語を書きなさい。

(2) 本文の内容に関する次の質問に、英語で答えなさい。

Why did Nancy Smith believe the ring in the fish's stomach was hers?

(3) 本文中の(②)に入る最も適切な英語を、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア that can live in the lake
- イ that can explain the mystery
- ウ that can forget the mystery
- エ that can eat a lot of rings

(4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Mary was born before her parents started to live by Lake Forest.
- イ Nancy was surprised to find the ring as she looked for it for three years.
- ウ John felt sorry to hear that his daughter lost his wife's ring.
- エ Mary caught three fish at the bridge in half an hour on July 23.

9 エミリー(Emily)とお父さん(Dad)が話をしています。この対話文を読んで、 ~
 に入る最も適当な英文を、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

Dad: Emily, I have good news. We will have a new member of the family next month.

Emily: Dad, do you mean that Mom is going to have a baby?

Dad: No, I don't mean that.

Emily: Oh, really? How wonderful!

Dad: You have wanted a dog for a long time.

Emily:

Dad: You have always played with your stuffed dog since you were small.

Emily: Yes. I felt like the stuffed dog was my little sister.

Dad:

Emily: Oh, thank you so much, Dad.

Dad: But you have to remember one thing.

Emily: What is it?

Dad: Can you do that?

Emily: Of course. I promise I will. Let's go and buy some dog food for her.

Dad: OK, but it's too early, isn't it?

(注) stuffed dog 犬のぬいぐるみ promise 約束する ~, isn't it? ~だよな?

(1) ア Your sister will meet a "little girl" dog.

イ We are going to get a "little girl" dog.

ウ You will become my child.

エ We will meet your aunt.

(2) ア How can a dog become a family member?

イ Why do you like dogs so much?

ウ How did you know that I wanted a dog?

エ How did you know that I had a dog?

(3) ア You should make a new stuffed dog right now.

イ You don't have to play with your older sister.

ウ I decided to buy a new stuffed dog on your birthday.

エ I decided to give you a dog for your birthday.

(4) ア You have to take care of her every day.

イ You have to clean your stuffed dog.

ウ You don't have to play with her every day.

エ You don't have to buy a birthday present.

問番 題号	正 解						配点及び注意	計
1	No. 1	C	No. 2	B			各 3	21
2	No. 1	C	No. 2	D				
3	No. 1	A	No. 2	D	No. 3	A		
4	(1)	blue					各 3	12
	(2)	excited						
	(3)	continue						
	(4)	communication						
5	(1)	best					各 3	15
	(2)	broke						
	(3)	ウ	オ	ア	エ	イ	各 3	
	(4)	オ	イ	エ	ア	ウ		
	(5)	ウ	イ	オ	ア	エ		
6	(解答例 1) I'm very busy now. Will you take a message and tell her I will call her back after cooking lunch? (20 語)						8	8
	(解答例 2) OK, but would you cook lunch while I'm talking on the phone? I'll be back as soon as I can. (20 語)							

順序が全てそろって正解とする。

各学校において統一した基準により適切に採点すること。
[部分点可]

問 番	題 号	正 解							配 点 及 び 注 意	計	
7	(1)	Ⓐ	ウ	Ⓑ	エ				各 3	20	
	(2)	①	(解答例) (She drew) (a picture of) a potato (saying, "Eat me!").						5		各学校において統一した基準により適切に採点すること。 [部分点可] ()内は省略が可能。
			②	ア				3			
	(3)	①	(解答例) alone / yourself					各 3	①については各学校において統一した基準により適切に採点すること。		
②		ウ									
8	(1)	(解答例) found / discovered							3	12	
	(2)	(解答例 1) (Because) she saw her name on it.							3		各学校において統一した基準により適切に採点すること。 [部分点可] ()内は省略が可能。
		(解答例 2) (Because) her name was on it.									
	(3)	イ						3			
(4)	エ	3									
9	(1)	イ	(2)	ウ	(3)	エ	(4)	ア	各 3	12	
合 計										100	