

平成 28 年度 後期選抜 学力検査
英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。一番外側が解答用紙です。解答用紙をとりはずし、受検番号、氏名を書きなさい。

(間 20 秒)

それでは、問題用紙の 1 ページを開いてください。(間 3 秒)リスニングテストの問題は五つで、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答えるものです。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Tim likes cooking. He often helps his mother. Last week he made tomato soup for his family and everyone loved it. He was very glad. Since then he has made many kinds of soup with onions or carrots. This week he will try cold soup with potatoes.

Question: What did Tim use to make his first soup last week?

No. 2 Jeff: Yumi, are you looking for something?

Yumi: Yes, Jeff. I finished my report, and it's more than 40 pages.

Jeff: OK, and?

Yumi: I want to keep the pages together.

Jeff: I see. You need this. Here you are.

Question: What did Jeff give Yumi?

- No. 3 Kenji: Emma, what do you want to be in the future?
Emma: I want to be a math teacher.
Kenji: I see. You're always studying math.
Emma: How about you, Kenji?
Kenji: I want to make new computer games in the future.
Emma: Wow, then you must study math harder if you want to do that.

Question: What are Kenji and Emma talking about?

No. 4 (店内放送のチャイム)

Thank you for coming to ABC Shopping Center today. A boy called Michael from Southern City is looking for his mother. He is three years old and is wearing a green T-shirt. He is now waiting at our office for his mother, so please come to the ABC office on the fifth floor. Thank you for listening. Please enjoy your shopping.

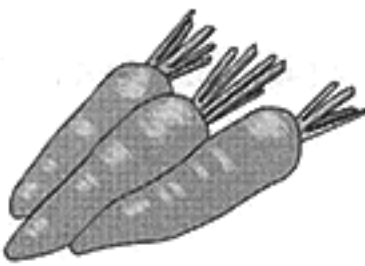


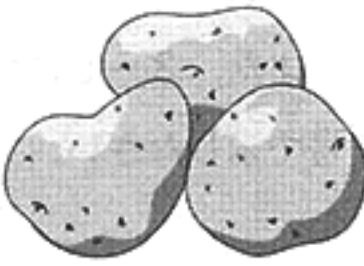

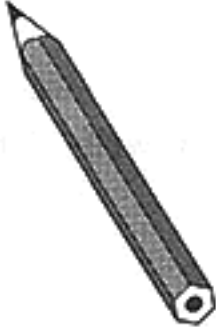


Question: What will Michael's mother have to do?

- No. 5 Nana: Can I sit here?
Mike: Sure. I'm Mike from Canada.
Nana: I'm Nana from Japan. Nice to meet you.
Mike: Nice to meet you, too. I'm excited about our first Chinese class.
Nana: Me, too. Last night I learned how to say numbers from one to ten in Chinese.
Mike: That's great. Can you teach me later?

Question: Which is true about Nana and Mike?

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
No. 2	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
No. 3	<p>A. Their teacher. B. Their dreams. C. Internet shopping. D. The math homework.</p>			
No. 4	<p>A. Go to ABC Shopping Center. B. Wait for her son. C. Buy some T-shirts. D. Visit the ABC office.</p>			
No. 5	<p>A. Nana and Mike first met in the class. B. Nana and Mike visited Canada by plane. C. Mike taught Nana how to say numbers. D. Nana couldn't find a seat in the classroom.</p>			

2 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, ()の中の語を最も適当な形に書きかえなさい。ただし, 1語で書きかえること。

また, (3)~(5)については, それぞれの()の中の語を正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: How many (woman) are working in your office?

B: Only two.

(2) A: What are you looking for?

B: A dictionary. I received my first letter (write) in French.

(3) A: Where is Karen? Did she go home?

B: Yes. She (ア classroom イ saying ウ left エ without オ the) goodbye.

(4) A: Would you (ア me イ change ウ where エ tell オ to) trains to go to the stadium?

B: Sure.

(5) A: Do you know how (ア known イ long ウ each エ have オ we) other?

B: Let's see ... five years?

3 次の質問に対し、あなたの考えを英語で書き、答えを完成させなさい。

①は、I think so, too. または I don't think so. のいずれか一方を選んで ○ で囲み、②には、①を説明する内容の英文を書くこと。

ただし、②については、15語程度(. , ? ! などの符号は語数に含まない。)とし、2文以上になってもよい。

質問 Some people say that it is better to travel in foreign countries than in Japan. What do you think about this?

答え ①

I think so, too.
I don't think so.

 ② (_____)

4 次の(1), (2)の問いに答えなさい。

(1) 次の英語のチラシを読んで、あとの①, ②の問いに答えなさい。(ただし、消費税は価格に含まれているものとします。)



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Do you want a special T-shirt for your class, team or shop?

You can get some here! We will help you when you decide to make your own T-shirt.

You have many choices of colors and sizes. Wear a T-shirt with a special design, and you will feel special!

STEP 1: How many T-shirts do you need?

NUMBER	1~20	21~40	41~
PRICE (per 1 shirt)	¥1,500	¥1,200	¥1,000

STEP 2: Choose your favorite style.



STEP 3: Choose your favorite color.

☆ We have 24 colors! ☆

STEP 4: Choose your size.

☆ All styles, colors and sizes are the same price! ☆

STEP 5: Choose your design.

PLACE COLOR (S)	FRONT (per 1 shirt)	BACK (per 1 shirt)	FRONT AND BACK (per 1 shirt)
1 COLOR	+ ¥100	+ ¥150	+ ¥200
2 COLORS	+ ¥200	+ ¥250	+ ¥300
3 COLORS	+ ¥300	+ ¥350	+ ¥400
MORE THAN 3	+ ¥400	+ ¥450	+ ¥500

For orders or questions, call us or send us an e-mail.



DREAMS COMPANY

TEL: 987-123-4567

E-MAIL: DREAMS@SHIRT.com

Open from 9:00 a.m. - 6:00 p.m., Monday to Saturday.

(注) price 価格 per ~ ~につき ¥ (日本の通貨である円を表す記号)

choose ~を選ぶ order 注文

- ① このチラシの内容から判断して、次の英文の答えとして最も適当なものを、あとのア～エのうちから一つ選び、その符号を書きなさい。

Takeshi wants to make a T-shirt for his baseball team. There are 34 players on his team, and each player will buy a T-shirt. He hopes to have red T-shirts in style A. Also, he wants a design with five colors on the front and back of the T-shirt. How much will one T-shirt be?

ア ¥1,500 イ ¥1,600 ウ ¥1,700 エ ¥2,050

- ② このチラシの内容と合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア You can ask DREAMS COMPANY some questions by phone on Sunday.

イ If you want many different sizes, the price will be higher.

ウ You can't put your design only on the back of your T-shirt.

エ If you have ¥1,600 or more, you can make a special T-shirt just for you.

- (2) 次の英文を読んで、あとの問いに答えなさい。

Sending greeting cards is common all over the world. Usually they are sent on birthdays, Christmas, and other holidays. In Japan, the most (㉠) greeting cards are New Year's cards. Some people get more than one hundred cards on New Year's Day. But now, more people use the Internet to send New Year's messages because it's easier and faster. Actually, the number of New Year's cards people send is becoming smaller every year, but many Japanese people think that sending New Year's cards is an important part of Japanese (㉡).

(注) greeting cards あいさつ状 common 一般的な

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

㉠ ア wrong イ funny ウ difficult エ popular

㉡ ア culture イ shopping ウ picture エ program

5 次の英文を読んで、あとの(1)~(4)の問いに答えなさい。

Kevin was 13 years old, and had an 11-year-old sister, Amanda. They were always quarreling over small things like which TV program they wanted to watch or what they wanted to eat for dinner. Kevin always won the quarrels, and Amanda cried. Of course, he loved her and liked playing and talking with her very much. So, after each quarrel, he often felt sorry for her, but said nothing to her.





Every year their parents had big birthday parties for Kevin and Amanda at home. This year, Kevin had an idea. So, he asked his parents to help him.

Amanda's birthday came. The party started with good music. Kevin, Amanda and her friends enjoyed a lot of food and drink. They had a really good time. Then, Kevin's father said, "Now, it's time for 'Pinata!'"

A pinata is a paper bag full of candies that hangs from the ceiling, and the game of Pinata is popular at birthday parties. A blindfolded player tries to hit the pinata with a stick, and if it is broken and the candies inside fall on the floor, the player and the people around the player can get them. It's a very simple game, but one rule makes the game harder to play. The blindfolded player has to turn around many times before walking to the pinata. So, people around the player have to tell the player the right way to the pinata.

After a few friends tried, Amanda played the game. She got to the pinata easily and hit it hard. A lot of candies fell down on the floor from the pinata. Amanda and many friends tried to get as many candies as they could, but among the candies, Amanda found a card on the floor. She took it and read it. It was a card Kevin wrote to her.

This was Kevin's message on the card:

	<ol style="list-style-type: none">1 I want to say something to you today.2 Last night I quarreled with you again.3 Other people will think I don't like you.4 Very far from it, I always enjoy talking and playing with you.5 Every smile you make is beautiful.6 You are my only sister.7 On this special day, I'll tell you my true feelings.8 Understand what I want to say to you by reading the first letter in each line from 1 to 8.	
	Happy birthday, Amanda!	From Kevin 

(注) quarrel けんかをする/けんか hang つり下がる ceiling 天井
blindfolded 目隠しした stick 棒 far from ~ ~とは全くちがって
letter 文字 line (文章の)行

- (1) 本文の内容と合うように、次の英文の()に適する英語を書きなさい。

In the game of Pinata, it is difficult to find the pinata because you are blindfolded and also you must ().

- (2) 次の英文を入れるのに最も適当な場所を、本文中の ~ のうちから一つ選び、その符号を書きなさい。

Before the party his mother put it into the pinata, and told Amanda's friends about Kevin's idea.

- (3) カードに書かれたメッセージの内容について、次の英文の()に最も適する英単語1語を書きなさい。

Kevin wants to tell Amanda that he () her.

- (4) 本文の内容に合っているものを、次のア~オのうちから2つ選び、その符号を書きなさい。

ア Kevin was always glad when Amanda cried after their quarrels.

イ After their quarrels, Amanda often cried when Kevin said "I'm sorry," to her.

ウ As Kevin was sorry for Amanda, he wanted to do something special on her birthday.

エ Amanda wrote a message to Kevin, and asked their mother to give it to Kevin.

オ Walking to the pinata was easy for Amanda and she was able to break it.

6 ロンドンから来たケリー(Kelly)がケーキ店の前で、クラスメートのミキ(Miki)と話をしていま
す。この対話文を読んで (1) ~ (4) に入る最も適当な英文を、それぞれあとのア~エ
のうちから一つずつ選び、その符号を書きなさい。

Kelly: Wow, there are so many kinds of cakes.

Miki: Yes, it's difficult for me to decide which one to buy. (1)

Kelly: Actually, we don't buy Christmas cakes in London. Instead, we usually make them at home.

Miki: Are they like Christmas cakes in Japan?

Kelly: (2) We make a different cake called Christmas pudding.

Miki: I've never heard of that.

Kelly: Different families have different recipes for this special pudding. I was taught our family's pudding recipe by my grandmother.

Miki: (3)

Kelly: Sorry, I can't because it takes a long time. Actually, my grandmother is now making Christmas pudding for next year.

Miki: What? Do you need a year to make it?

Kelly: That's right. If you go to London next year, you can eat her pudding.

Miki: (4)

Kelly: OK. I'll ask her to send the recipe. Let's try to make it.

Miki: Sounds great.

(注) instead 代わりに

pudding プディング(小麦粉などに牛乳・砂糖・卵などを混ぜて焼いた菓子)

recipe レシピ(料理を作るための材料・手順等)

(1) ア What kind of Christmas cake does your family buy?

イ How does your family make Christmas cake?

ウ Why is your family's Christmas cake so sweet?

エ Where does your family make Christmas cake?

(2) ア Yes, they are. イ No, they aren't. ウ You made them. エ You're right.

(3) ア Can you make it only for your family? イ Can I remember how to make it?

ウ Can you make it for our Christmas? エ Can I eat it a year later?

(4) ア How about going to London next year to see your grandmother?

イ How about making our own Christmas pudding for next year?

ウ Why don't you go back to London to eat Christmas pudding?

エ Why don't you buy the pudding in London and send it to Japan?

問 題 番 号	正 解						配 点 及 び 注 意	計
1	No. 1	C	No. 2	A	/		各 4	20
	No. 3	B	No. 4	D				
2	(1)	women					各 4	20
	(2)	written						
	(3)	ウ	オ	ア	エ	イ	各 4	
	(4)	エ	ア	ウ	オ	イ		
	(5)	イ	オ	エ	ア	ウ		
3	(解答例 1) ㉠ (I think so, too.) ㉡ (We can learn a lot about different cultures and also enjoy talking with foreign people.) (㉡は 15 語)						8	各学校において統一 した基準により適切 に採点すること。 [部分点可]
	(解答例 2) ㉠ (I don't think so.) ㉡ (It is very important for Japanese people to learn more about Japan and Japanese culture.) (㉡は 15 語)							

問番	題号	正 解							配点及び注意	計	
4	(1)	①	ウ	②	エ				各4	16	
	(2)	Ⓐ	エ	Ⓑ	ア				各4		
5	(1)	(解答例) turn around many times (before walking to the pinata)							4	各学校において統一した基準により適切に採点すること。 [部分点可] ()内は省略が可能。	20
	(2)	オ						4			
	(3)	loves							4		
	(4)	ウ	オ					各4	順不同		
6	(1)	ア	(2)					イ		(3)	ウ
合 計										100	