

平成 29 年度 後期選抜 学力検査

英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。一番外側が解答用紙です。解答用紙をとりはずし、受検番号、氏名を書きなさい。

(間 20 秒)

それでは、問題用紙の 1 ページを開いてください。(間 3 秒)リスニングテストの問題は 7 問です。No. 1 から No. 5 は、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答えるものです。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

- No. 1 Jim: What do you want to be in the future, Mary?
Mary: I'm not sure yet, but I want to do something to help people.
Jim: Me, too. I'd like to take care of babies and children.
Mary: I am interested in helping old people who live alone. What do you think of that, Jim?
Jim: That's good. They need some help in their everyday lives.

Question: What does Jim want to do in the future?

- No. 2 Woman: Let's sit down here.
Man: We have already walked for five hours this morning. Look at the view! We're above the clouds now.
Woman: The sky, the clouds, and the sun are all beautiful. But I'm very hungry.
Man: Let's eat the lunches we brought.
Woman: Sounds good!

Question: Where are they now?

- No. 3 Man: Excuse me. May I see your ticket?
Woman: Sure. Here you are.
Man: You are going from Tokyo to Kyoto, right?
Woman: I have to change my plans. Can I go to Osaka?
Man: Yes, but you need five hundred forty yen more.
Woman: OK. Here you are.

Question: How will the woman go to Osaka?

No. 4 Every morning, Tom walks on the same street. When he walks on the street, he always finds some changes. For example, the leaves of the trees change their sizes and colors. They are so beautiful all year. When he goes to the park, he enjoys many kinds of beautiful flowers during each season there. He loves to watch these changes in his town.

Question: What does Tom see along the street?

No. 5 Man: Hello, may I help you?

Woman: Yes, please. I'm looking for a T-shirt.

Man: What color would you like?

Woman: Red, please.

Man: How about this?

Woman: Hmm, it looks good, but it's too large for me.

Man: How about this one? It's smaller than that one.

Woman: Yes, but I don't like the design. I will try another shop. Thank you for helping me.

Question: What did the woman buy at this shop?

次は No. 6 と No. 7 です。英語の対話を聞いて、単語を答えるものです。男性が話した言葉が問題用紙に印刷されています。()にあてはまる単語を聞き取って、その単語を書きなさい。なお、対話は2回放送します。

では、始めます。

No. 6 Man: What is the second month of the year?









Woman: It's February.

No. 7 Woman: How was the baseball game yesterday?

Man: It was great. We won.

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
No. 2	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
No. 3	<p>A. By bicycle. B. By plane. C. By car. D. By train.</p>			
No. 4	<p>A. A big town on his right. B. Beautiful trees. C. People running fast. D. Many different flowers.</p>			
No. 5	<p>A. An orange T-shirt. B. A small red T-shirt. C. A large red T-shirt. D. Nothing.</p>			
No. 6	<p>What is the () month of the year?</p>			
No. 7	<p>It was great. We ().</p>			

2 次の(1)~(3)のそれぞれの対話文を完成させなさい。ただし、()の中の語を正しい語順に並べかえ、その順序を符号で示すこと。

(1) A: Do you (ア what イ know ウ we エ do オ must) now?

B: Yes, I do. We must clean our classroom now.

(2) A: I like his new song very much (ア me イ makes ウ happy エ because オ it).

B: Oh, really? Can I listen to it?

(3) A: Mom, can you show me (ア at イ pictures ウ looking エ after オ the) them?

B: Of course, I can.

3 次の質問に対し、あなたの考えを英語で書き、答えを完成させなさい。

①は、I think so, too. または I don't think so. のいずれか一方を選んで ○ で囲み、②には、①を説明する内容の英文を書くこと。

ただし、②については、15語程度(. , ? ! などの符号は語数に含まない。)とし、2文以上になってもよい。

質問 Some people say that it is better for us to study early in the morning than late at night.

What do you think about this?

答え ①

I think so, too.
I don't think so.

 ② (_____)

4 次の(1), (2)の問いに答えなさい。

(1) 次の英語の広告を読んで、あとの①, ②の問いに答えなさい。

Nanohana Friendly Shopping

You don't have to go to a shop. Enjoy shopping at home with a cup of coffee.
We will bring the items you buy to your house.

Point 1

You can choose from over 15,000 items; food, books, computers, desks, flowers, and more. See our store catalogue.



Point 2

You can use the Internet or your phone.

- ◇ Internet: 24 hours a day
- ◇ Phone: 9:00 a.m.-10:00 p.m.



Point 3

You can choose when your items will come.

9 a.m.-12 p.m.

12 p.m.-3 p.m.

3 p.m.-6 p.m.

6 p.m.-9 p.m.



Important!

- ◇ Sorry, we don't sell pets.
- ◇ It is OK to buy only one item. We are happy to bring it to your house.
- ◇ If your house is far away from our store, it will take more time to bring items to you.

(注) item 商品 catalogue カタログ a day 一日につき

① この広告の内容と合うように、次の英文の()に最も適する英単語1語を書きなさい。

When you call to buy some items at 9:30 p.m., you can't () them on the same day.

② 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア You can drink free coffee from the store every day if you buy some items.

イ If you want the store to bring your items, you should learn how to use a computer.

ウ You have to stay home all day because you don't know when your item will come.

エ If you buy even one item, you can just wait for it at your home.

(2) 次の英文を読んで、あとの問いに答えなさい。

Look at this potato. When we have two, we say “potatoes.” If a word ends with “o,” we usually put “-es” at the end of the word when there are more than one. The (㉠) thing happens with “tomato,” too. It becomes “tomatoes.” However, we should be careful with this rule. The rule isn’t used for some words. For example, “photo” becomes “photos” and “piano” becomes “pianos.” What is the difference between these words? “Potatoes and tomatoes are food and the others are not.”—No. There is a clear rule. If the word was originally (㉡), we just put “-s” at the end. The word, “photo” came from “photograph.” How about “piano”? Try to find it in your dictionary when you get home.

(注) happen 起こる however しかしながら photo(graph) 写真
originally もとは

本文中の(㉠), (㉡)に入る最も適当な語を、それぞれ次のア～エのうちから一つずつ選び、その符号を書きなさい。

- | | | | |
|---------------|-----------|----------|----------|
| ㉠ ア different | イ same | ウ wrong | エ funny |
| ㉡ ア better | イ shorter | ウ longer | エ harder |

Monday, September 1

Yesterday was my fifteenth birthday. I enjoyed my birthday party with my family. My mother cooked a lot of nice food and my sister made a big cake for the party. My father bought me a watch, and my brother gave me blue tennis shoes. He is a member of the tennis club in high school. Sometimes my family enjoys playing tennis together, but I don't like to play with my brother and my father because I use my right hand and they use their left. At home, they always sit at the corner of the table because it's not easy for them to eat or write with their left hand if someone sits on their left side.

This morning, when I was leaving for school, my mother said to me, "We still have a piece of cake, but your father and I don't eat anything sweet. So, this is for you. I'll put it in the refrigerator, and you can eat it when you come home."

I was excited about my cake when I was in class. While I was walking home, I met my sister and she said, "I'm very hungry, so I bought two hamburgers." I said, "I'm hungry, too, but I still have the cake you made yesterday!" She looked very happy to hear that.

My sister and I came home at 6 p.m. There was a message from my mother on the table. It said, "I'm going shopping. I'll be back soon." So, no one in my family was at home. I changed my clothes, washed my hands, and then opened the refrigerator to have my cake. I was surprised. There was no cake there!

I looked around and around. Finally I found a plate on the corner of the table in the kitchen. I remembered my piece of cake was on the same plate. I asked myself, " " and "When?" I knew that my cake was in the refrigerator before I left. My father left home for Sapporo earlier than I to stay there for three days. My mother stayed at home all day, but didn't eat my cake.

Then, my mother came home. "Mom, where is my cake?" I said. "I told you that I put it in the refrigerator. Oh, no! Where has it gone?" she said. I looked at the plate on the table again and then found a fork on the left side of it.

(注) corner 角 refrigerator 冷蔵庫 plate 皿 fork フォーク

- (1) 次の英文を入れるのに最も適切な場所を、本文中の **ア** ~ **エ** のうちから一つ選び、その符号を書きなさい。

My brother also left home earlier than I.

- (2) **㊶** の中に入る文として、次のア~エのうちから一つ選び、その符号を書きなさい。

ア How many people are there in my family?

イ When is my birthday?

ウ Who ate my birthday cake?

エ Where was my birthday cake bought?

- (3) 本文の内容と合うように、次の英文の()に最も適する英単語1語を書きなさい。

Kenta's birthday is on () 31.

- (4) ケンタは、ベーカー先生(Mr. Baker)に学校でこの日記を見せました。二人の対話文を読んで、(①), [②]に適する英語を書きなさい。ただし、(①)は英単語1語で答えること。

Kenta: Mr. Baker, what do you think of my diary?

Mr. Baker: It's very interesting.

Kenta: Did you understand?

Mr. Baker: Yes. Your birthday cake was eaten by your (①).

Kenta: That's right. Why do you think so?

Mr. Baker: Because the fork [②].

6 高校生のユキ(Yuki)と、ユキの家にホームステイに来たリン(Lynn)が話をしています。この対話文を読んで、 ~ に入る最も適当な英文を、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

Yuki: Now, let's have dinner. *Itadakimasu!*

Lynn: *Itada...*? What's that?

Yuki: I said *itadakimasu*. We usually say it before we eat.

Lynn: I see, but

Yuki: I think one meaning is, "I will give thanks to the food for its important life."

Lynn: Oh, you show your respect for other lives.

Yuki: Yes. Do you have English phrases like it in your country?

Lynn: But some people say grace.

Yuki: What is it like?

Lynn: Well, it's longer than *itadakimasu*, and different in each family.

Yuki: That's interesting. The other day I heard that *itadakimasu* is one of the phrases that Japanese people want to keep using in the future.

Lynn: I think it is a beautiful phrase.

Yuki: Well, we say *gochisousama*. It means, "Thank you for working hard and making the food."

Lynn: Wow, I learned something new about Japanese culture today.

Yuki: Now then, Dinner will get cold.

(注) respect 敬意 phrase 言い回し, 表現 say grace 祈りをささげる

- | | |
|---|-----------------------------------|
| (1) ア when do you say it? | イ when can we eat? |
| ウ what does it mean? | エ what do you think about dinner? |
| (2) ア I don't think so. | イ Really? |
| ウ Why don't you think so? | エ No problem. |
| (3) ア I want to keep using it, too. | イ What do you say after eating? |
| ウ I like this way of thinking. | エ When do you say it? |
| (4) ア let's say <i>itadakimasu</i> again. | イ you should respect me. |
| ウ it's time to say <i>gochisousama</i> . | エ we always respect others. |

問 題 番 号	正 解					配 点 及 び 注 意	計	
1	No. 1	C	No. 2	A			各 4	28
	No. 3	D	No. 4	B				
	No. 6	second						
	No. 7	won						
2	(1)	イ	ア	ウ	オ	エ	各 4	12
	(2)	エ	オ	イ	ア	ウ		
	(3)	オ	イ	エ	ウ	ア		
3	<p>(解答例 1)</p> <p>Ⓐ (<u>I think so, too.</u>)</p> <p>Ⓑ (I am usually tired at night. I can study better after I sleep very well.)</p> <p style="text-align: right;">(Ⓑは 15 語)</p> <p>(解答例 2)</p> <p>Ⓐ (<u>I don't think so.</u>)</p> <p>Ⓑ (Early in the morning, I'm very sleepy, so I can't try my homework very hard.)</p> <p style="text-align: right;">(Ⓑは 15 語)</p>					<p>8</p> <p>各学校において統一した基準により適切に採点すること。 [部分点可]</p>	8	

問番	題号	正 解							配点及び注意	計	
4	(1)	①	receive						各4	問題の主旨に合っていれば点を与える。	16
		②	エ								
	(2)	㉠	イ	㉡	ウ			各4			
5	(1)	エ		(2)	ウ				各4	20	
	(3)	August							4		
	(4)	①	brother						各4		②については、各学校において統一した基準により適切に採点すること。 [部分点可]
②		was on the left side of the plate									
6	(1)	ウ	(2)	ア	(3)	イ	(4)	ア	各4	16	
合 計										100	