

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の 1 ページ目があることを確認しますので、放送の指示に従いなさい。(問 2 秒)では、問題用紙の 1 ページ目を開きなさい。(問 3 秒)確認が終わったら、問題用紙を閉じなさい。1 ページ目がない人は手を挙げなさい。

(問 10 秒)次に、解答用紙を表にし、受検番号、氏名を書きなさい。

(問 20 秒)それでは、問題用紙の 1 ページを開きなさい。(問 3 秒)リスニングテストの問題は、1 から 4 の四つです。

では、1 から始めます。

1 は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ 2 回放送します。では、始めます。

No. 1 Man: Do you like chocolate?

Woman: Of course!

Man: Here you are.

No. 2 Man: Whew! We've finished all our classes!

Woman: Yes, it was a long week.

Man: Have a nice weekend.

No. 3 Woman: You look so tired.

Man: Yes, I couldn't ride my bike because it was broken.

Woman: Well, how did you come to school today?

次は 2 です。

2 は、英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。では、始めます。

No. 1 Ken: Ellen, here are four cards. Please choose one and don't show it to me.

Ellen: OK, I got one.

Ken: All right. Does your card have a number?

Ellen: Yes.

Ken: Is it larger than five?

Ellen: Yes.

Ken: Now, I know what your card is.

Question: Which is Ellen's card?

No. 2 Student: Hello, Mr. Brown. Do we have a meeting today?

Mr. Brown: Yes, we do. It will be in the Computer Room.

Student: Where is the Computer Room?

Mr. Brown: It is on this floor. We are now at the Art Room. Go out of this room and walk to the left. It is the second room on your right.

Question: Where will they have a meeting today?

次は3です。

3は、英語の文章又は英語の対話を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。

No. 1 Hi, I'm Ken. Today, I'd like to talk about my family. Look at this picture. The woman next to me is my sister. She is a university student. This is my brother. He is in Africa and works as a volunteer. This is my mother. She teaches piano at home. This is my father. He works at the hospital near my house.

Question: What does Ken's brother do?

No. 2 (電話の着信音)

Woman: Hello. This is the City Zoo information desk.

Man: Hi, my family wants to join the night tour at the zoo. What time does it start?

Woman: At 6:30. But you have to come by 6 o'clock.

Man: Why?

Woman: Because our night tour is very popular. So, if you don't come earlier, you can't get a ticket.

Man: All right. We will be at the zoo at 5:30.

Question: What time will the night tour begin?

次は4です。

4は、英語の文章を聞いて、その内容について答える問題です。問題は、No. 1、No. 2の二題です。問題用紙には、それぞれの英語の文章の内容に関する一文が書かれています。(間3秒)その文を完成するために、①、②にあてはまる英単語を書きなさい。ただし、□には1文字ずつ入るものとします。なお、英文はそれぞれ2回放送します。では、始めます。

No. 1 Bob, Jim, and Mary are going to play music at the school festival. Bob will play the guitar, Jim will play the drums, and Mary will sing. Bob and Jim wanted to practice after school on Friday, but Mary has a dance lesson then. So, they decided to practice every Sunday morning.





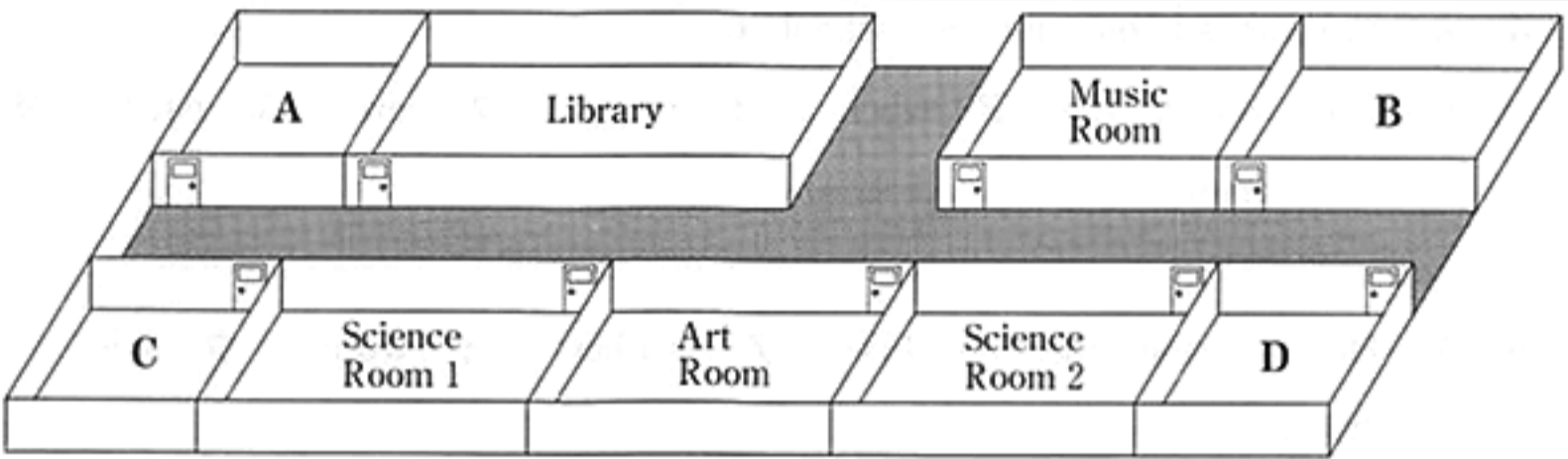
No. 2 Tomoya needed a piece of paper, colored pencils, and an apple for his homework. He went to a shop to buy all of them. At the shop, he was lucky to find everything he needed. A piece of paper was 100 yen, colored pencils were 500 yen, and an apple was 200 yen. After buying them, he came home and did his homework.

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Me, too. C. Thank you.	B. So-so. D. Too bad.
No. 2	A. What's wrong? C. How are you?	B. You're welcome. D. You, too.
No. 3	A. For fifty minutes. C. Because I had to.	B. I walked. D. I'm fine.

2 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A 	B 	C 	D 
No. 2				

3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. He studies at university. C. He teaches piano.	B. He works as a volunteer. D. He works at a hospital.
No. 2	A. At 5:00. C. At 6:00.	B. At 5:30. D. At 6:30.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	Mary will ( ①□□□□ ) at the festival, so she will practice with her friends every ( ②□□□□□□ ).
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No. 2	Tomoya needed ( ①□□□□□ ) hundred yen to buy everything for his ( ②□□□□□□□□ ).
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5 次の(1)~(5)のそれぞれの対話文を完成させなさい。

(1), (2)については, ( )の中の語を最も適当な形にきなさい。ただし, 1語で答えること。

また, (3)~(5)については, それぞれの( )の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: This song has ( be ) famous in Japan for a long time.

B: Yes, my grandfather sometimes listens to it.

(2) A: Which is Naomi's new bicycle?

B: The red one is ( she ).

(3) A: What ( ア is イ your ウ spoken エ language オ in ) country?

B: English and French.

(4) A: I'm worried about my new school life.

B: Don't worry. We ( ア when イ other ウ can エ each オ help ) we have trouble.

(5) A: Do you remember the first ( ア brother イ word ウ said エ younger オ your )?

B: Yes. It was "No."

6 ハヤト(Hayato)と留学生のナンシー(Nancy)は、町で人気のハンバーガー店に行きました。この場面で、ハヤトの質問に対してナンシーは何と答えると思いますか。その言葉を英語で書きなさい。

ただし、語の数は20語程度( . , ? !などの符号は語数に含まない。)とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

- (1) A long time ago, a Chinese emperor thought that there were many bad things in water. He believed it was ( ㉠ ) to drink boiled water because it was safe. One day, he felt tired when he was traveling across the country. He sat under a tree and made boiled water to drink. At that time, strong wind blew and some leaves fell into it. The boiled water with the leaves looked so good that he drank it. He was surprised because it was delicious. He loved it very much, and in this way the first “tea” was ( ㉡ ).

(注) emperor 皇帝      boiled <sup>ふっとう</sup> 沸騰させた      safe 安全な  
blew (風が)吹いた

本文中の( ㉠ ), ( ㉡ )に入る最も適当な語を、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

- ㉠ ア better      イ newer      ウ harder      エ stronger  
㉡ ア sold      イ shared      ウ born      エ bought

- (2) Jun was five years old. He was very excited to go to the hospital with his father. When Jun entered his mother's room, she was holding a baby in her arms. She said, “Risa, this is your brother. He came to see you.” “She has Father's face,” Jun said. Then, he took a box of cookies out of his bag. The cookies were in shapes of different animals. He liked lions the most. He looked for a lion cookie and found it. He tried to give it to his sister. Then, his mother said, “Jun, you are very kind, but she can't eat cookies yet. You'll be a good brother.”

(注) cookie クッキー

- ① 本文の内容と合うように、次の英文の(      )に入る最も適当な英単語 1 語を書きなさい。

Jun tried to give a lion cookie to Risa because lions were his (      ) animal.

- ② 本文の内容に合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

- ア ジュンは一人で母親に会いに病院へ行った。  
イ ジュンはリサが父親に似ていると思った。  
ウ リサはジュンを見てうれしそうに笑った。  
エ リサはジュンが持って来たクッキーを食べた。

(3) 次はある施設(center)が作ったポスター(poster)です。

## Dogs from the Animal Care Center

Why don't you become a new parent for these dogs?

They are waiting for you.

**Boy, 2 years old,**

**White, 30kg**



He is very friendly. He loves to stay with people. He likes to run and catch balls. Please take him to a park.

**Boy, 2 years old,**

**Brown, 6kg**



He is friendly. He is happy if you touch him and sleep with him. Don't leave him alone.

**Girl, 4 years old,**

**Black, brown, and white, 8kg**



She is quiet and smart. She needs time to make friends with new people, but she will help you when she becomes your friend.

**Check here!**

Do you have enough money to keep a dog?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is it OK to keep a dog at your home?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you have time to walk a dog?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are you ready to take care of a dog when it becomes old?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Will your family welcome a dog?	<input type="checkbox"/> Yes <input type="checkbox"/> No
※If you want to have a dog, you need to answer these five questions with "Yes."	

☎ 111-63-8729

(注) smart 頭が良い walk～ ～を散歩させる

① 次の質問に、英語で答えなさい。

What can the Animal Care Center do for the dogs with this poster?

② このポスターの内容に合っているものを、次のア～エから一つ選び、その符号を書きなさい。

ア The black, brown, and white dog is younger than the brown one.

イ All the dogs are friendly, so it won't take a long time to become their friend.

ウ You need to return the dog to the Animal Care Center when it gets old.

エ You have to check "Yes" for all the questions to get a dog.

8 次の英文を読んで、あとの(1)~(4)の問いに答えなさい。

## What is real *omotenashi*?

Can you guess how many people traveled to Japan in 2016? The answer is 24,039,700. In 2006, the number of visitors was only 7,334,077.  Are you surprised? Why do so many people want to come to Japan? Here are three stories about visitors from other countries to Japan.

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One day, a family from America went to Tokyo station. They were surprised that most trains were coming on time. So, they thought that traveling by trains was very convenient in Japan. The next day, they planned to visit Tokyo Tower by train. They were surprised again because there were a lot of train lines in Tokyo.  They took some wrong lines but finally got to Tokyo Tower. They said, "We wanted to ask someone for help, but everybody looked very busy, so we couldn't."

A woman from Canada had a great time in Japan. "I have wanted to come to Tokyo since I was a child.  Yesterday, I went to some temples and shrines. Today, I took a lesson on how to wear a *kimono*. The teacher tried to teach me many things about *kimonos* in English, but she didn't put some special Japanese words into English. I had to look up those words on the Internet. If I can wear a *kimono* by myself someday, I want to teach my family how to wear one."

A man from China came to Japan for the first time. He was a big fan of Japanese *anime*.  One day, he visited a famous *anime* book shop in Tokyo. The shop had so many *anime* books with good stories and pictures that he couldn't choose which one to buy. He asked some people in the shop, "Which is the best book to buy?" in Chinese. Nobody in the shop spoke Chinese, but he was very happy that everyone tried to help him to buy it.

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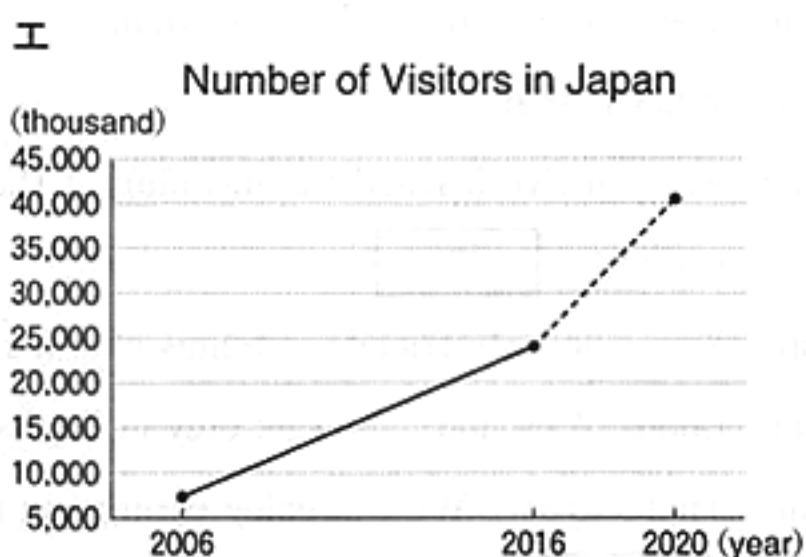
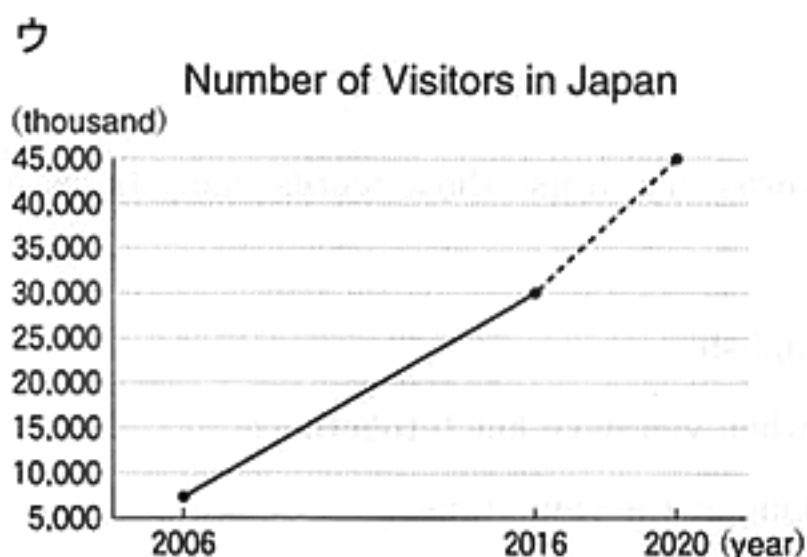
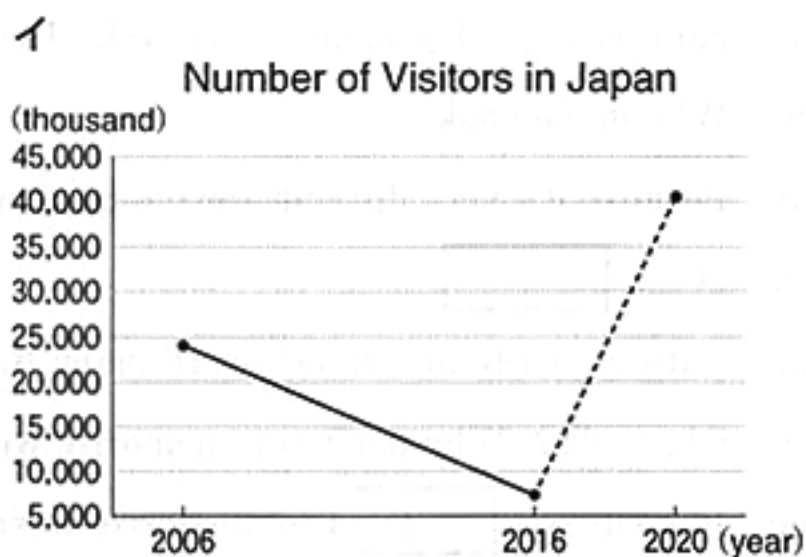
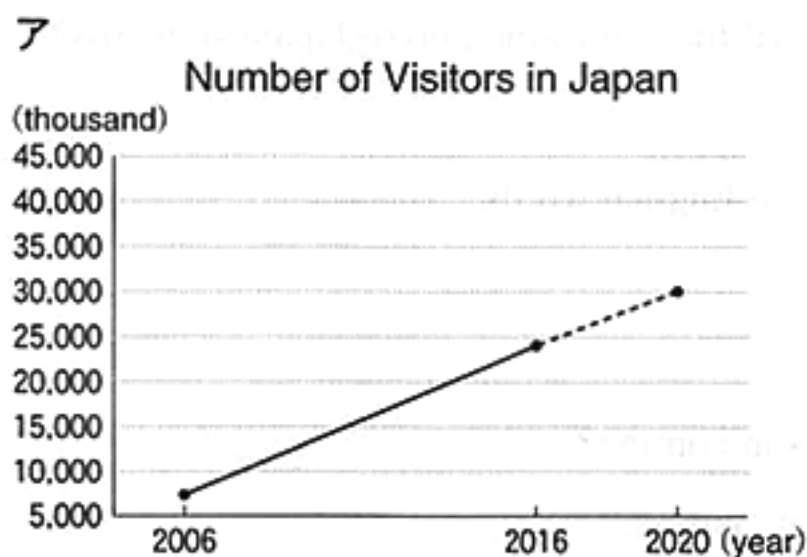
The Japanese government says Japan is going to welcome more than 40,000,000 people in 2020. These three stories show that studying foreign languages is important. The stories also tell that it is more important for you to ( ) what visitors want and take good care of them. Some people say it is *omotenashi* in Japanese. You should not be afraid of trying to talk with visitors, even if they speak different languages. The year 2020 will be a good chance to send a great message from Japan to the world.

(注) on time 時間通りに convenient 便利の良い Tokyo Tower 東京タワー  
line 路線 put~into... ~を…に直す look up~ ~を調べる  
government 政府 even if~ たとえ~でも



(1) 本文の内容に合っているグラフを、次のア～エのうちから一つ選び、その符号を書きなさい。

なお、2020年は目標値とします。



(2) 次の英文を入れるのに最も適当な場所を、本文中の ア ~ エ のうちから一つ選び、その符号を書きなさい。

It is a good place to learn about traditional Japanese culture.

(3) 本文中の( )に入る最も適当な英単語1語を書きなさい。

(4) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア An American family easily visited the tower because people taught how to get there.

イ A woman from Canada wants to give her family a *kimono* in the future.

ウ A man from China couldn't choose one *anime* book from many in the shop at first.

エ The visitors shouldn't be afraid of sending a message to Japan.

9 マイ(Mai)とサム(Sam)が話をしています。この対話文を読んで、 ~  に入る最も適当な英文を、それぞれあとのア~エのうちから一つずつ選び、その符号を書きなさい。

Mai: Sam, you speak Japanese very well. Is it hard for you to memorize Japanese words?

Sam: Why do you ask?

Mai: Because it's very difficult for me to memorize English words.

Sam: Is it?

Mai: I always write an English word many times.

Sam: Oh, really? Why don't you memorize words in context?

Mai: In context?  to memorize words in context?

Sam: Memorize words in a sentence. Don't memorize just one word.

Mai: That's a good idea.

Sam: Yes. But you need one more thing.

Mai: What is that?

Sam: After you've learned the meaning of the words, try to use those words many times when you talk.

Mai: Yes, I do! My friends in tennis club like English.

Sam: Good. Why don't you talk only in English when you have lunch together?

Mai: That's great! We can enjoy eating and talking at the same time.

Sam:  That will make you a good English speaker in "context."

(注) memorize ~ ~を覚える      context 前後関係      sentence 文

- |   |                           |
|---|---------------------------|
| (1) ア Why do you do it?   | イ How do you do it?       |
| ウ What does it mean?  | エ When do you do it?      |
| (2) ア What should I do  | イ Why is it hard          |
| ウ Where do I go   | エ How often is it used    |
| (3) ア Do you have any friends who like English?                 |                           |
| イ Do you have any friends who don't talk a lot?                 |                           |
| ウ Do you need any friends who play tennis?                      |                           |
| エ Do you need any friends who write an English word many times? |                           |
| (4) ア I can't eat while talking.                                | イ I don't think so.       |
| ウ I'm sure you will.  | エ I'll talk to you later. |

問番	題号	正 解					配点及び注意	計	
1	No. 1	C	No. 2	D	No. 3	B	各3	21	
2	No. 1	C	No. 2	A					
3	No. 1	B	No. 2	D					
4	No. 1	①	sing				各3	12	
		②	Sunday						
	No. 2	①	eight						
		②	homework						
5	(1)	been					各3	15	
	(2)	hers							
	(3)	エ	ア	ウ	オ	イ	各3		順序が全てそろって 正解とする。
	(4)	ウ	オ	エ	イ	ア			
	(5)	イ	オ	エ	ア	ウ			
6	(解答例1) I would like to wait because all of my friends say this is the best hamburger shop in this town. (20語) (解答例2) I want to come to this shop with you tomorrow because I don't like to wait for a long time. (20語)					8	各学校において統一 した基準により適切 に採点すること。 [部分点可]	8	

問番	題号	正 解							配点及び注意		計
7	(1)	Ⓐ	ア	Ⓑ	ウ			各3		19	
	(2)	①	favorite					3	問題の主旨に合っていれば点を与える。		
		②	イ						3		
	(3)	①	It can find new parents (for them).					4	各学校において統一した基準により適切に採点すること。 [部分点可] ( )内は省略が可能。		
		②	エ						3		
8	(1)	エ						3		13	
	(2)	ウ						3			
	(3)	(解答例) understand / know							4		問題の主旨に合っていれば点を与える。
	(4)	ウ						3			
9	(1)	イ	(2)	ア	(3)	ア	(4)	ウ	各3	12	
合 計										100	