

# 平成 30 年度 後期選抜 学力検査

## 英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の 1 ページ目があることを確認しますので、放送の指示に従いなさい。(問 2 秒)では、問題用紙の 1 ページ目を開きなさい。(問 3 秒)確認が終わったら、問題用紙を閉じなさい。1 ページ目がない人は手を挙げなさい。

(問 10 秒)

次に、解答用紙を表にし、受検番号、氏名を書きなさい。

(問 20 秒)

それでは、問題用紙の 1 ページを開きなさい。(問 3 秒)リスニングテストの問題は、1 と 2 の二つです。

では、1 から始めます。

1 は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答えるものです。質問の答えとして最も適当なものを、問題用紙の A から D のうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ 2 回放送します。

では、始めます。

No. 1 Waiter: What would you like to have?

Woman: I'd like to have Today's Lunch.

Waiter: All right. Today's salad is tomato salad. You can choose spaghetti or pizza, and coffee, tea, or orange juice for your drink.

Woman: OK. Let's see. Pizza and orange juice, please.

Waiter: Would you like to have cake after lunch?

Woman: No, thank you. Can you make the orange juice without ice?

Waiter: Sure.

Question: What will the woman have at the restaurant?

No. 2 Diane: Hi, Masaru. I heard you have a dog in your house.

Masaru: Yes. His name is Ben and his bed is by the window in my room.

Diane: Is he a good boy?

Masaru: Hmm... not really. He never uses his bed. He is always on mine, so I can't sleep there.

Diane: Oh, that's too bad. Where do you usually sleep?

Masaru: I sleep on the floor by my bed.

Question: Where does Ben like to sleep?

No. 3 (校内放送のチャイム)

Hello, students. Next summer, our school will have programs for studying abroad. You can study in the United States or Canada for two weeks. If you are interested in these programs, please ask Ms. Watanabe and get more information. This will be a good chance for you to study English and to learn a lot about other cultures.

Question: What is this man talking about?

No. 4 (携帯電話の着信音)

Father: Hello.

Alice: Hello, Dad. Did you call me?

Father: Yes. Alice, where are you now? Can you help me to clean the garden?

Alice: Sorry, I can't. I'm doing my homework at the library now.

Father: Oh, I see.

Alice: Can you ask Tom?

Father: He is playing soccer in the park now. I don't think he will be back soon.

Alice: Well, I'll finish my homework in ten minutes. Then I'll be home to help you.

Question: What is Alice doing now?

No. 5 Hi, I'm Tomomi. Today I'm going to talk about an interesting dream I had yesterday. In the dream, my sister Kaori was speaking to a flower in my room. When she said to the flower, "Big," it answered, "Small." When she said, "Long," the flower answered, "Short." It was very interesting, so I tried after my sister. I said to the flower, "Old." You all know what the flower said to me.

Question: What was the flower's answer to Tomomi?

次は2です。

2は、英語の対話を聞いて、数字と英単語を答えるものです。この対話では女性が話した内容を男性がメモを取っています。①にはあてはまる数字を、②にはあてはまる英単語1語を書いてそのメモを完成させなさい。ただし、□には1文字ずつ入るものとします。なお、対話は2回放送します。

では、始めます。

Man: Will you tell me where you work, Ms. Tracy?

Ms. Tracy: Yes. My office is at 1520 (fifteen-twenty) Green Street, Melbourne, Australia.





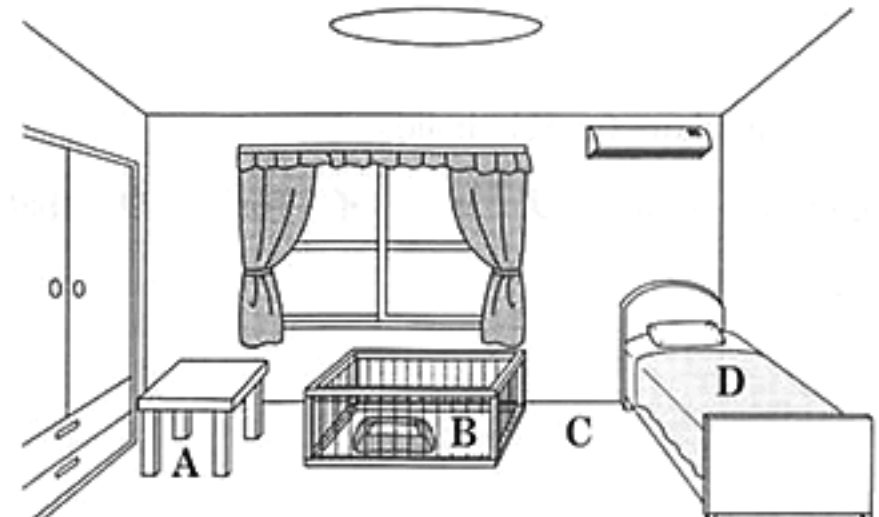
Man: Uh-huh. Please tell me how to write "Melbourne."

Ms. Tracy: OK. M-e-l-b-o-u-r-n-e.

Man: Thanks a lot.

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 
No. 2				
No. 3	<p>A. A school trip to the U.S.          B. A new school in Canada.          C. New programs for studying abroad.          D. New TV programs about other cultures.</p>			
No. 4	<p>A. She is cleaning the garden.          B. She is doing her homework.          C. She is playing soccer.          D. She is helping her father.</p>			
No. 5	<p>A. Animal.          B. Brother.          C. One.          D. Young.</p>			

2 英語リスニングテスト(放送による指示に従って答えなさい。)

*Ms. Tracy's office*  
 ( ① □□□□ ) *Green Street*  
 ( ② M□□□□□□□□ ). *Australia*

3 次の(1)~(3)のそれぞれの対話文を完成させなさい。ただし、( )の中のア~オを正しい語順に並べかえ、その順序を符号で示しなさい。

(1) A: My house ( ア of イ the ウ end エ at オ is ) this street.

B: OK. Let's go.

(2) A: Why were you so late?

B: Because I didn't know ( ア I イ take ウ bus エ which オ should ).

(3) A: Do you have any plans for this holiday?

B: Yes. I'll go to an island ( ア is イ for ウ that エ its オ famous )  
beautiful beaches.

4 次の質問に対し、あなたの考えを英語で書き、答えを完成させなさい。

①は、I think so, too. または I don't think so. のいずれか一方を選んで ○ で囲み、②には、①を説明する内容の英文を書くこと。

ただし、②については、15語程度( . , ? ! などの符号は語数に含まない。)とし、2文以上になってもよい。

質問 Some people say that it is better for us to learn English and one more language from other countries. What do you think about this?

答え ① 

I think so, too.
I don't think so.

      ② ( \_\_\_\_\_ )

5 次の(1), (2)の問いに答えなさい。

(1) 次の英語の広告を読んで、あとの①, ②の問いに答えなさい。


Special Train Time Table


**This special train will run between Shiokaze station and Aozora station from March 16th to June 3rd.**

**Days: From Shiokaze to Aozora – On Fridays and Saturdays**

**Days: From Aozora to Shiokaze – On Saturdays and Sundays**

**Important** The special train does not run between May 11th and 17th.

Arrive / Leave	Station	Arrive / Leave
-- / 15:00	Shiokaze	11:15 / --
15:12 / 15:14	Chiba Tower	11:01 / 11:03
15:32 / 15:34	Baseball Stadium	10:41 / 10:43
16:02 / 16:04	Chiba Airport	10:11 / 10:13
16:15 / 16:20	Airport Town	9:55 / 10:00
16:39 / 16:41	Flower Park	9:34 / 9:36
--	New Town	--
--	Nanohana	--
17:03 / 17:05	Yamanaka	9:10 / 9:12
17:15 / --	Aozora	-- / 9:00
Arrive / Leave	Station	Arrive / Leave

**Please call us or send an e-mail for tickets.**

☎ 00-1234-5678    ✉ special-train-ticket@nanohanarw.com

**Important** You'll get free drinks if you buy the train ticket 7 days before riding the train.

(注) time table 時刻表      ticket 乗車券

- ① この広告の内容と合うように、次の英文の(      )に最も適当な英単語 1 語を書きなさい。  
 To get free drinks, you must buy the train ticket one (      ) before you ride the train.
- ② この広告の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。
- ア The special train will run every Saturday between April 1st and May 31st.
- イ You can go from Shiokaze to Aozora and come back to Shiokaze on the same day.
- ウ You can take the special train from Yamanaka to Chiba Airport on Sundays in April.
- エ The special train takes you from Flower Park to Chiba Tower in an hour.

(2) 次の英文を読んで、あとの①、②の問いに答えなさい。

It is sometimes difficult for us to be nice to others. When we are busy, angry, or really sick, we sometimes forget to say polite words such as "hello," "please," and "thank you." Some people do not use these words even when everything is fine. This isn't good because it doesn't show much respect to others.

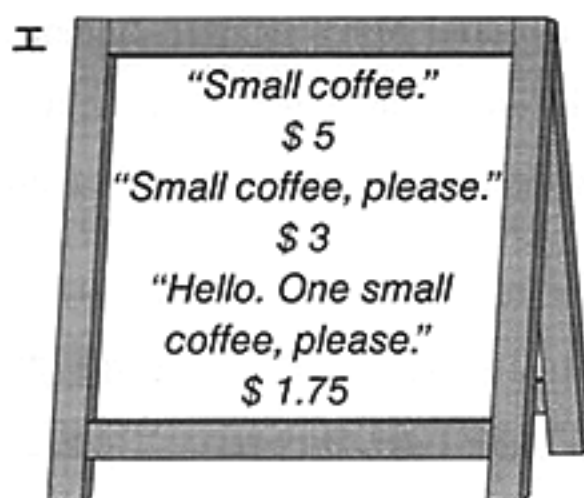
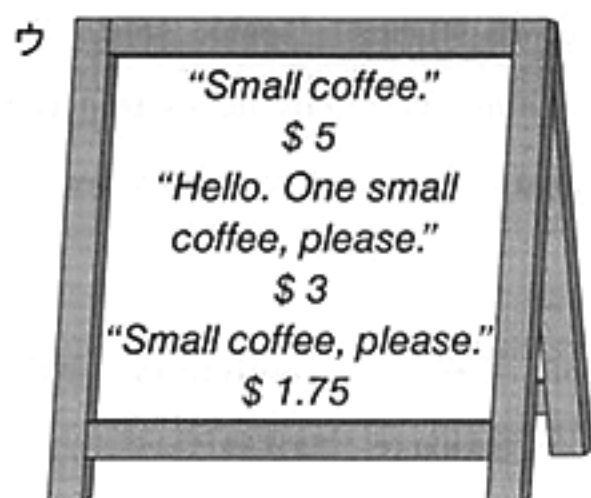
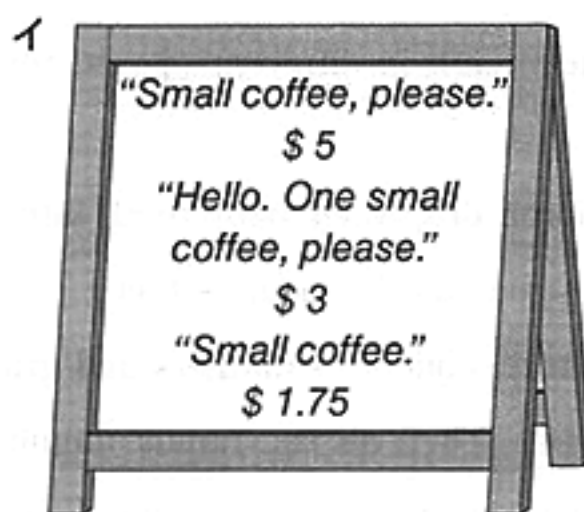
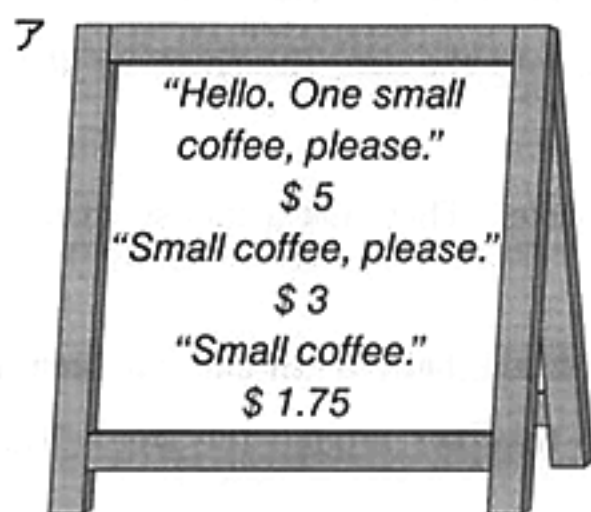
A coffee shop in the U.S. set an interesting sign which asked people to be nice. If you order a cup of coffee in a nice way, you can buy it for the regular price. If you order it with just a few words or without saying "hello," the price is higher. One of the workers there wrote the sign as a joke at first, but it really worked well. No one has paid \$5 for a small coffee yet. The worker said, "Take the time to say hello. Doing this will make the world a little kinder."

(注) polite 礼儀正しい      such as ~ ~のような      respect 敬意      sign 看板  
 ask~to... ~に...するように頼む      order~ ~を注文する      regular 通常の  
 price 値段      joke 冗談      paid~ pay~ (~を支払う)の過去分詞

① 本文の内容に関する次の質問に、英語で答えなさい。

What should we do to show respect to others?

② 本文の内容から考えられる看板を、次のア~エのうちから一つ選び、その符号を書きなさい。



6 留学生のエイミー(Amy)が、中学生のトシオ(Toshio)と妹のマヤ(Maya)の家にホームステイをしています。次の英文を読んで、あとの(1)~(4)の問いに答えなさい。

"Amy and Toshio, look at this!" said Maya. She showed them her baby tooth in her hand. Toshio said, "Your tooth came out! Let's throw it on the roof." "Does everybody throw baby teeth in Japan?" asked Amy. "A lot of people do. We throw them on the roof or on the ground. We hope that our new teeth will become straight," he answered. Amy was surprised and said, "That's very interesting. Children in my country don't throw their teeth but give them to the tooth fairy."

Amy told Toshio and Maya the story of the tooth fairy. "In my country, when children lose one of their baby teeth, they put it under their pillow when they go to bed. The next morning, they cannot find the tooth but they find some money there. The tooth fairy comes and takes the baby tooth and leaves money."

"In other countries," Amy continued, "the tooth fairy is often a mouse. When a child loses a baby tooth, he or she leaves the tooth in a box by the bed. While sleeping, the mouse collects the tooth and brings a gift. Sometimes, a child puts his or her baby tooth in a glass of water before going to bed. The mouse comes during the night, drinks the water, takes the tooth, and leaves candy in the glass."

Amy, Toshio, and Maya were excited to know what children in different countries and cultures do when they lose one of their baby teeth. They used the Internet to learn more.

Children in some countries throw their baby teeth like Japanese children. However, they throw their teeth in different places, for example, into the sea, the river, or at the sun. } ①

Some children drop their baby teeth into a mouse hole. They ask a mouse to make their teeth as strong as the mouse's teeth. } ②

In one culture, children's mothers and grandmothers take baby teeth and put them in a hole in a tree. Then all the family members dance together around the tree. They believe this makes new teeth as straight as trees. } ③

Amy, Toshio, and Maya enjoyed finding different tooth stories. Toshio said, "People in the world do different things with their baby teeth, but I think everybody hopes that their new teeth will become ( ) and strong." Amy asked Maya, "What will you do when you lose your next tooth?"

(注) baby tooth (teeth) 乳歯(歯の複数形) roof 屋根 tooth fairy 歯の妖精  
lose a tooth 歯が抜ける pillow まくら mouse ねずみ  
glass コップ however しかしながら drop~ ~を落とす hole 穴



(1) 本文の内容と合うように、次の英文の( )に適する英語を書きなさい。

In Amy's story, the tooth fairy leaves ( ) under the children's pillow.

(2) 本文中の①～③のそれぞれの内容を表す最も適当な絵を、次のア～エのうちから一つずつ選び、その符号を書きなさい。ただし、同じ符号を二度選んではいけません。

ア



イ



ウ



エ



(3) 本文中の( )に入る最も適当な英単語1語を、本文中から抜き出して書きなさい。

(4) 本文の内容に合っているものを、次のア～オのうちから二つ選び、その符号を書きなさい。

ア When one of Maya's baby teeth came out, she showed it to Amy and Toshio.

イ Toshio was surprised to hear that Amy didn't throw her baby teeth.

ウ A child gets a present while sleeping if he or she puts his or her tooth in a box by the bed.

エ A mouse gives candy to children because the mouse hopes to have stronger teeth.

オ Amy told Maya to put her next baby tooth under the pillow when it was lost.

7 ケイ (Kei) とオーストラリアのシドニー (Sydney) からやって来たマーク (Mark) が、ケイの家で話をしています。この対話文を読んで、 ~  に入る最も適当な英文を、それぞれあとのア～エのうちから一つずつ選び、その符号を書きなさい。

Kei: How was your flight?

Mark: Not bad.  and I was able to sleep well.

Kei: Oh, it takes about the same time to fly from San Francisco to Tokyo.

Mark: Really? Have you ever been to San Francisco?

Kei: Yes, I have. I went there for a home stay during this winter vacation.

Mark: That's great!

Kei: For twelve days. I came back to Japan only three days ago.

Mark: Do you still have jet lag?

Kei: Not at all. How about you?

Mark: I'm fine because the time difference between Sydney and Tokyo is only two hours.

Kei: Now it's 7 p.m. here, so it's 5 p.m. in Sydney, right?

Mark:  Tokyo is two hours behind.

Kei: Ah, I see. Well, have you ever come to Japan before?

Mark: No. It's my first time here in Japan. I hope I can do everything!

Kei: What do you want to do tonight?

Mark: Well,  because I'm a little tired. Is that OK?

Kei: Of course, I'll show you how to use it.

(注) flight 飛行機の旅      San Francisco サンフランシスコ      jet lag 時差ぼけ  
time difference 時差      behind 遅れて

(1) ア It was better than yours

イ It took about ten hours

ウ I've never been there

エ I had good food

(2) ア Was it very cold there?

イ You just came back, right?

ウ How long did you stay there?

エ Why did you go there?

(3) ア No. It's 3 p.m. in Sydney.

イ Yes. It's 5 p.m. in Sydney.

ウ No. It's 7 p.m. in Sydney.

エ No. It's 9 p.m. in Sydney.

(4) ア I want to have dinner

イ I want to sleep for a long time

ウ I'd like to take a bath

エ I'd like to visit interesting places

問番	題号	正 解					配点及び注意	計
1	No. 1	A	No. 2	D	No. 5 D		各 4	20
	No. 3	C	No. 4	B				
2	①	1 5 2 0					4	8
	②	Melbourne					4	
3	(1)	オ	エ	イ	ウ	ア	各 4	12
	(2)	エ	ウ	ア	オ	イ		
	(3)	ウ	ア	オ	イ	エ		
4	(解答例 1) ① ( I think so, too. ) ② ( It is useful to learn Chinese because a lot of Chinese people come to Japan. ) (②は 15 語)					8	8	
(解答例 2) ① ( I don't think so. ) ② ( If we have to study another language, we don't have enough time to study English. ) (②は 15 語)					各学校において統一した基準により適切に採点すること。 [部分点可]			

問 番	題 号	正 解						配 点 及 び 注 意		計	
5	(1)	①	week						各 4	各学校において統一した基準により適切に採点すること。 [部分点可] ( )は省略が可能。	16
		②	ウ								
	(2)	①	(解答例) We should say polite words (such as "hello," "please," and "thank you") (to show respect to others).						4		
		②	エ						4		
6	(1)	(some) money						4	( )は省略が可能。	20	
	(2)	①	エ	②	ア	③	イ	4	全て正しいときに点を与える。		
	(3)	straight						4			
	(4)	ア	ウ						各 4		順不同
7	(1)	イ	(2)	ウ	(3)	エ	(4)	ウ	各 4	16	
合 計									100		