

令和3年度 本検査 学力検査 英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の1ページ目があることを確認しますので放送の指示に従いなさい。(間2秒)では、問題用紙の1ページ目を開きなさい。(間3秒)確認が終わったら、問題用紙を閉じなさい。1ページ目がない人は手を挙げなさい。

(間5秒)次に、解答用紙を表にし、受検番号、氏名を書きなさい。

(間20秒)それでは、問題用紙の1ページを開きなさい。(間3秒)リスニングテストの問題は、1から4の四つです。

では、1から始めます。

1は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ2回放送します。では、始めます。

No. 1 Girl: What did you do last night?
Boy: I had a lot of homework to do.
Girl: Did you finish it?

No. 2 (街の中の音)

Man: Excuse me, but where is the station?
Woman: OK. Go down this street and you will see it on your left.
Man: How long does it take from here?

No. 3 Boy: Mom, where is my English notebook? I left it on the table.
Mom: Ah, I moved it before dinner. I put it by the TV.
Boy: By the TV?... Oh, here it is. It's by the window.

次は2です。

2は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。

No. 1 (電話の着信音)

Nanami: Hello.
Ken: Hi, Nanami. How are you feeling? You didn't come to school today. I called you to tell you about tomorrow's classes.
Nanami: Oh, thanks, Ken. I'm feeling better now.
Ken: Good. We will take pictures together in the afternoon. If it rains, we will have English and music classes.
Nanami: OK. Thank you so much for telling me.
Ken: No problem. I hope you can come to school tomorrow.

Question: What will they do tomorrow afternoon if the weather is good?

No. 2 Yesterday I enjoyed walking in my town with my friend from London. First, we went to the mountain to visit Nansouji Temple. My friend loves traditional Japanese things. We had lunch there. Then, we went to Nanohana Park to see the beautiful flowers. After that, we went back to the station. Next week, we will watch a soccer game at the stadium.

Question: Where did they eat lunch?

次は3です。

3は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。

No. 1 (ジングル)

Do you want to find something new or interesting? Our park is the best for you. Now there are an art museum, a history museum, and a sports museum in our park. Next Friday, a new museum will open. It will be a computer museum, and it will be the biggest museum in the city. It will have many kinds of computers. I think that you have never seen some of them before. The park is in front of Aozora Station, and it takes only 5 minutes from there. We hope you will visit our park soon!

Question: How many museums will the park have next weekend?

No. 2 Meg: Hi, Sam. How was your weekend?

Sam: It was fun. I went to see my grandfather and stayed at his house.

Meg: Good. Did you go there with someone?

Sam: I went there with my family.

Meg: Sounds nice! Your grandfather was happy to see you, right?

Sam: Yes, but my sister had dance practice on Sunday, so she and my father had to go back home earlier than my mother and I.

Question: Who went back home early from Sam's grandfather's house?

次は4です。

4は、英語の文章を聞いて、その内容について答える問題です。問題は、No. 1, No. 2の二題です。問題用紙には、それぞれの英語の文章の内容に関するまとめの文が書かれています。(間3秒)

それらの文を完成するために、①, ②にあてはまる英単語を書きなさい。ただし、□には1文字ずつ入るものとします。なお、英文はそれぞれ2回放送します。では、始めます。

No. 1 Emi wants to work at her father's restaurant in the future. Her father cooks wonderful food that is very popular. He is always very busy, because many people come to his restaurant to eat his food. So, Emi wants to help him.

No. 2 February is Tom's favorite month. He likes the cold weather and enjoys playing in the snow with his friends. He also likes May, because he was born in that month, and he can get presents from his family.

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。

令和3年度 本検査 学力検査

英 語

問 題 用 紙

(注意事項)

- 1 放送で指示があるまでは、開いてはいけません。
- 2 答えは、全て解答用紙に書きなさい。
- 3 検査問題は、大問9題で、1ページから8ページまで印刷されています。
検査開始後に、印刷のはっきりしないところや、ページが抜けているところがあれば、手を挙げなさい。
- 4 解答用紙だけ提出し、問題用紙は持ち帰りなさい。

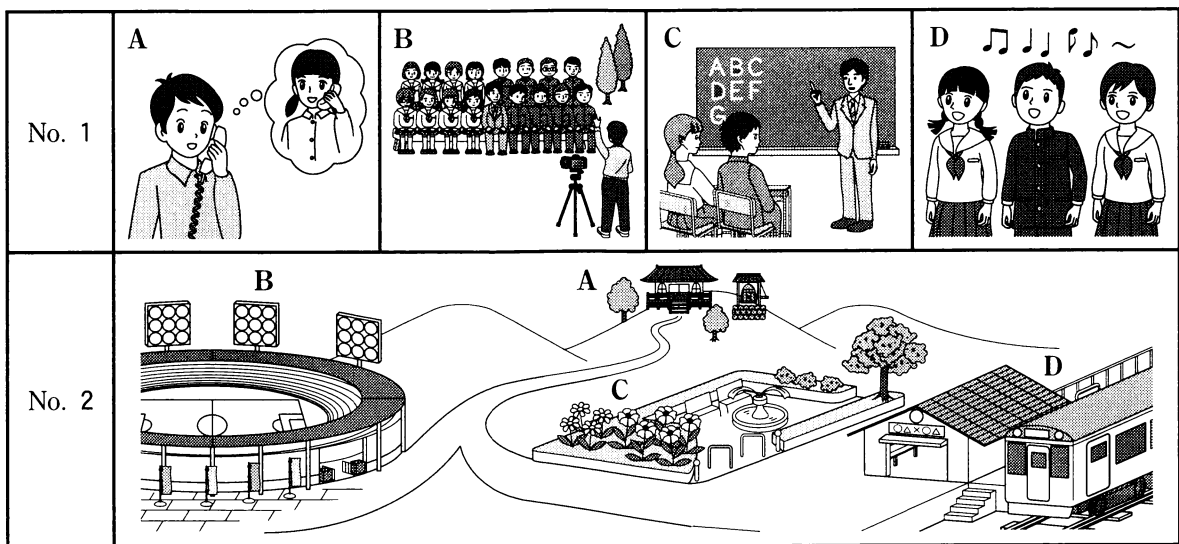
リスニングテスト受検上の注意

- (1) 最初にリスニングテストを行います。
- (2) リスニングテストは全て放送で行います。
- (3) リスニングテスト終了までは、2ページ以降を開いてはいけません。
- (4) リスニングテスト放送中に、問題用紙の余白にメモをとってもかまいません。

1 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. That's right. C. Yes, I did.	B. Me, too. D. No, thank you.
No. 2	A. I will take him from here. C. I will go there by bus.	B. It will be good for you. D. It will take a few minutes.
No. 3	A. Maybe someone moved it. C. You really wanted to eat it.	B. Oh, that's not a table. D. I will buy the TV for you.

2 英語リスニングテスト(放送による指示に従って答えなさい。)



3 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	A. Three. C. Five.	B. Four. D. Six.
No. 2	A. Sam's father and mother. C. Sam's father and sister.	B. Sam and his sister. D. Sam and his father.

4 英語リスニングテスト(放送による指示に従って答えなさい。)

No. 1	Emi's dream is to work at her father's restaurant and help him in the (① □□□□□□). His food is wonderful and (② □□□□□□□□). Many people come to his restaurant to enjoy his food.
No. 2	Tom's favorite month is (① □□□□□□□□). He can play in the snow with his friends. He also likes May because his (② □□□□□□□□) is in that month and his family gives him presents.

5 次の(1)~(5)のそれぞれの対話を完成させなさい。

(1), (2)については, ()の中の語を最も適当な形にきなさい。ただし, 1語で答えること。

また, (3)~(5)については, それぞれの()の中のア~オを正しい語順に並べかえ, その順序を符号で示しなさい。

(1) A: There (be) many trees around here 20 years ago.

B: Really? We can only see tall buildings now.

(2) A: I hear that tomorrow will be the (hot) day of this month.

B: Wow! I don't like hot days.

(3) A: I like this cake. Where did you buy it?

B: I made it myself. To be a chef (ア of イ dreams ウ my エ one オ is).

(4) A: What (ア do イ like ウ to エ sports オ you) watch on TV?

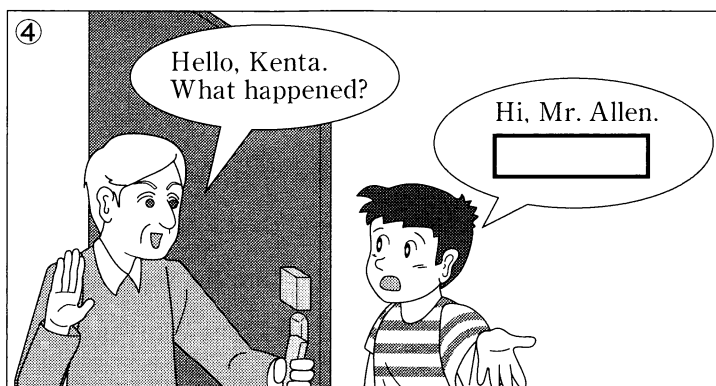
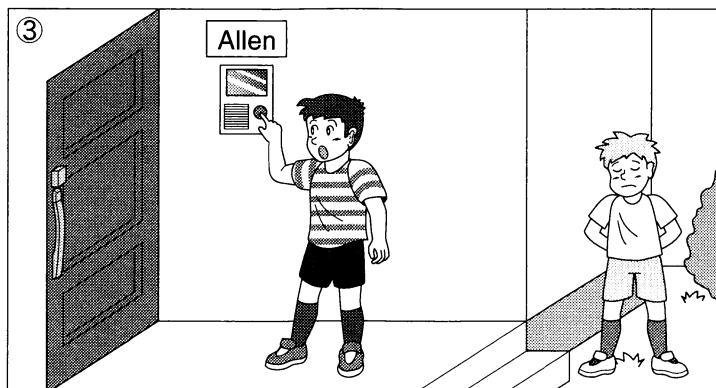
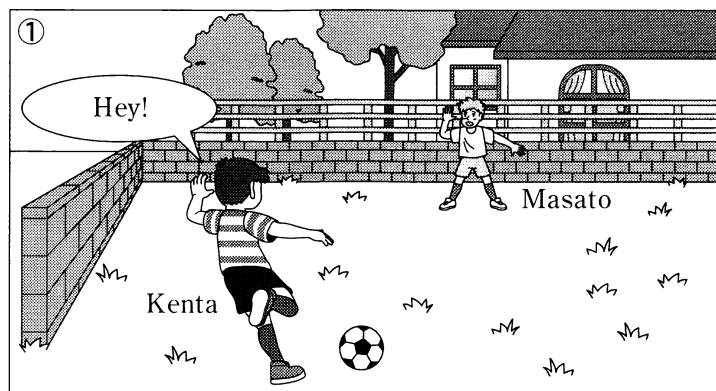
B: I often watch baseball.

(5) A: Who introduced this book to you?

B: Roy did. It (ア made イ interested ウ me エ in オ recycling).

6 次の①～④は、中学生のケンタ (Kenta) が、家の庭 (yard) でマサト (Masato) とサッカーをしていた時のイラストです。④の場面で、ケンタは何と言ったと思いますか。①～④の話を踏まえ、に入る言葉を英語で書きなさい。

ただし、語の数は 25 語程度 (. , ? ! などの符号は語数に含まない。) とすること。



7 次の(1)~(3)の英文を読んで、それぞれの問いに答えなさい。

(1) We blink about 15,000 times in a day. Each blink is only 0.3 seconds long. It means that we (㉠) our eyes for 75 minutes each day when we are awake. Most of us blink about 15 times in a minute, but we don't blink so often when we are concentrating. For example, we usually blink about 15 times in a minute when we are talking with our friends, but when we are reading a book, we blink about (㉡) times in a minute. So, maybe you are not blinking so much right now because you are concentrating on reading this.

(注) blink まばたきする, まばたき second 秒 awake 起きている
concentrate 集中する

本文中の(㉠), (㉡)に入る最も適当なものを、それぞれ次のア~エのうちから一つずつ選び、その符号を書きなさい。

㉠ ア catch	イ close	ウ open	エ show
㉡ ア 10	イ 20	ウ 30	エ 40

(2) Do you like tomatoes? Tomatoes originally come from the Andes. They were first brought to Europe in the sixteenth century. Tomatoes were used as decorative plants, so people did not eat them at first. The first man to eat them was from Italy. He was very poor and had nothing to eat. He wanted to eat something, so he decided to eat tomatoes. He found that they were very delicious and sweet at that time. After that, tomatoes were first brought to Japan in the seventeenth century. Today they are sold and eaten around the world, and they are often put in salads. Some people say that we can live longer if we eat them every day. We can say "Thank you" to the man from Italy because our lives became better.

(注) originally come from~ ~の原産である the Andes 南米西部のアンデス山脈
decorative plant 観賞用植物 Italy イタリア

① 本文の内容と合うように、次の英文の()に入る最も適当な英単語 1 語を書きなさい。

The man from Italy ate tomatoes for the first time because he was very poor and ().

② 本文の内容に合っているものを、次のア~エのうちから一つ選び、その符号を書きなさい。

ア Tomatoes originally come from Europe, and they were brought to the Andes.


イ People in Europe enjoyed eating tomatoes before the sixteenth century.

ウ In the sixteenth century, tomatoes were first brought to Japan.


エ Some people say that our lives become longer by eating tomatoes every day.

(3) 次は、水族館(aquarium)のイベントのお知らせです。

A WONDERFUL NIGHT AT THE AQUARIUM



Have you ever seen sea animals at night? What do they do?
Eat? Sleep? Take a bath? Let's find the answers together!



Saturday, April 10th
From 6 p.m. to 9 p.m.

Choose one of the tours!

	Tour A	Tour B	Tour C	Tour D
6:00 p.m. – 6:30 p.m.	♠	♡	♣	◇
6:30 p.m. – 7:00 p.m.	♡	♣	◇	♠
7:00 p.m. – 7:30 p.m.	♣	◇	♠	♡


♠ Feeding the fish

♣ Walking with the penguins

♡ Playing with the seals


◇ Taking pictures with the dolphins

☆ Enjoy delicious dishes for dinner at our restaurant under the water from 7:30 p.m. You can enjoy watching the fish there!



Please tell us which tour you want to join by Friday, April 9th.
Send us a message here. ✉

<https://www.aqua.enjoy>



(注) feed～ ～にエサを与える seal アザラシ penguin ペンギン

① このお知らせの内容をもとに、次の英文の()に入る言葉として最も適当なものを、あとのア～エのうちから一つ選び、その符号を書きなさい。

If you want to play with the seals, you should not choose ().

ア Tour A イ Tour B ウ Tour C エ Tour D

② このお知らせの内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

ア You can enjoy this event at the aquarium for six hours.

イ You cannot eat anything while you are enjoying this event.

ウ You can decide which tour you will join after you arrive at the aquarium.

エ You cannot spend time with all four kinds of sea animals in one tour.

- 8 千葉県に住む中学3年生のトモミ (Tomomi) は、国内で遠く離れて暮らす祖母のフサコ (Fusako) に電子メールを送りました。トモミが送った電子メールと祖母からの手紙による返事を読んで、あとの(1)~(4)の問いに答えなさい。

From: tomomi-17@abc.jp To: fusako-smile@abc.jp Sunday, July 10th

Dear Grandmother,

Hello. I haven't seen you for six years. How are you? I'm fine, but I am very busy these days. I am going to have a piano concert next Saturday, so I will do my best!

By the way, I heard that you bought a computer, so I decided to send an e-mail to you! E-mail is a very convenient tool because we can communicate with each other very quickly. I know that you worked in America a long time ago. You can use English very well, so I am writing this e-mail in English! English is one of my favorite subjects, and I want to use English when I get a job. This is a good chance for me to practice writing in English.

I remember that I took the train to your house with Mom for four hours when I was in elementary school. I enjoyed looking at the beautiful sea from the window. At your house, I was surprised to see many books written in English in your room. I didn't understand English then, but I think I can read them a little more now. I have liked reading stories from America since I was little. I have read some of them in Japanese. When I visit you next, I want to read them in English.

I am looking forward to seeing you again.

From Tomomi

Monday, July 11th

Dear Tomomi,

Thank you very much for your e-mail. I was very happy to read your e-mail in English!

English is a wonderful tool for communicating with people around the world. What do you really want to do with English? The answer will give you some ideas. Please keep studying, and enjoy writing, speaking, and reading English!

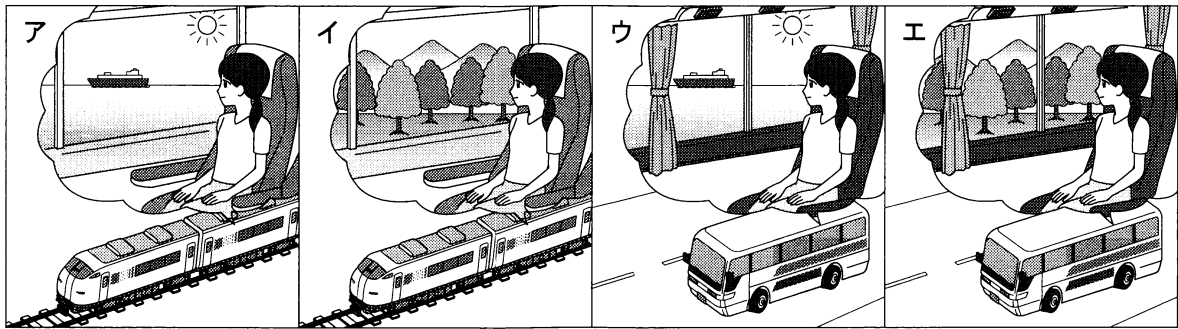
You said that e-mail is very convenient, but I am writing this letter by hand. A letter can do some things that an e-mail cannot do. First, it takes time to write and send a letter, so I can share my feelings with you through it better. Second, I am using the pen you gave me six years ago, because I want to remember the time with you. Third, I can put a pressed flower in the envelope. You can use it as a bookmark when you read books. The flower is a gerbera. In the language of flowers, gerbera means "hope." So, I hope that you can have a good piano concert.

I also hope to see you soon. A lot of are waiting for you in my room with me. Because now you can use English better than before, you can enjoy them!

Love, Fusako

(注) by the way ところで convenient 便利な tool 道具
 communicate コミュニケーションをとる pressed flower 押し花
 envelope 封筒 bookmark しおり gerbera ガーベラ(花の名前)
 language of flowers 花言葉

(1) 祖母の家に行った時のトモミの様子を表した絵として最も適当なものを、次のア～エのうちから一つ選び、その符号を書きなさい。



(2) 本文の内容に関する次の質問に、英語で答えなさい。

Why did Fusako use the pen Tomomi gave her to write the letter?

(3) 本文の内容に合っているものを、次のア～エのうちから一つ選び、その符号を書きなさい。

- ア Tomomi bought a computer and sent it to Fusako.
- イ Fusako worked in a foreign country a long time ago.
- ウ Tomomi understood English well when she was in elementary school.
- エ Fusako thinks that a bookmark is useful when Tomomi sends an e-mail.

(4) 本文中の に適する英単語 2 語を書きなさい。

9 中学生のタカシ(Takashi)とスミス先生(Mr. Smith)が話をしています。この対話文を読んで、
 ~ に入る最も適当なものを、それぞれあとのア~エのうちから一つずつ選
 び、その符号を書きなさい。また、対話文の内容に合うように、 に
 入る英語を 10 語程度(, : -などの符号は語数に含まない。)で書きなさい。

Takashi: Hi, Mr. Smith. I have a question.

Mr. Smith: How may I help you, Takashi?

Takashi: I'm not good at learning English words. Please tell me how to learn English words.

Mr. Smith: try to learn English words?

Takashi: When I find a difficult English word, I usually look it up in an English-Japanese dictionary and write the Japanese meaning in my notebook.

Mr. Smith: All right. Then have you used this before? Here you are.

Takashi: No, I haven't. It's all written in English, and I can't find any Japanese.

Mr. Smith: In your English-Japanese dictionary, you can find Japanese expressions when you look up an English word. However, with this dictionary, you can understand English words by reading other English expressions.

Takashi: I see, but it looks very difficult.

Mr. Smith: Don't worry! For example, in this dictionary.

Takashi: Sure. Wait a minute... here it is. It says "a person who is studying at a school."
 Yes, this is easy to understand.

Mr. Smith: What about "nurse"?

Takashi: OK. I will look it up.

Mr. Smith: Just a minute. Try to guess what is written before you look.

Takashi: Uh... I think it says " ."

Mr. Smith: Wow, nice guessing!

(注) look~up(look up~) ~を調べる English-Japanese dictionary 英和辞典
 expression 表現

- | | |
|------------------------------------|---------------------------------|
| (1) ア How do you usually | イ Where do you often |
| ウ How many times do you usually | エ Why do you often |
| (2) ア This is always useful to me! | イ This is easier than mine! |
| ウ This is not new to me! | エ This is not the same as mine! |
| (3) ア practice the word "teacher" | イ remember the word "teacher" |
| ウ find the word "student" | エ write the word "student" |

令和3年度 本検査 学力検査 英語 正解表

問題番号	正 解						配点及び注意		計
1	No. 1	C	No. 2	D	No. 3	A	各3		21
2	No. 1	B	No. 2	A	/				
3	No. 1	B	No. 2	C	/				
4	No. 1	①	future				各3		12
		②	popular						
	No. 2	①	February						
		②	birthday						
5	(1)	were					各3		15
	(2)	hottest							
	(3)	オ	エ	ア	ウ	イ	各3	順序が全てそろって正解とする。	
	(4)	エ	ア	オ	イ	ウ			
	(5)	ア	ウ	イ	エ	オ			
6	(解答例1) I'm sorry. When we were playing soccer in my yard, our soccer ball went into your yard. Will you get and bring it for us? (25語) (解答例2) Our ball flew into your yard when we were playing soccer in my yard. It's in the tree. Can I come in and get it? (25語)						8	各学校において統一した基準により適切に採点すること。 [部分点可]	8

問題番号	正 解						配点及び注意		計	
7	(1)	㉠	イ	㉡	ア	/		各3	18	
	(2)	①	hungry				3	問題の主旨に合わせて いれば点を与える。		
		②	エ	/						3
	(3)	①	ウ	/				3		
		②	エ	/				3		
	8	(1)	ア	/				3		13
(2)		(解答例) (She used it because) she wanted to remember the time with Tomomi.					4	各学校において統一した基準により適切に採点すること。 [部分点可] ()内は省略が可能。		
(3)		イ	/				3			
(4)		English books					3	問題の主旨に合わせていれば点を与える。		
9	(1)	ア	(2)	エ	(3)	ウ	各3	13		
	(4)	(解答例) a person who takes care of people at a hospital (10語)					4		各学校において統一した基準により適切に採点すること。 [部分点可]	
合 計							計	100		