

令和5年度 英語学力検査リスニングテスト台本

開始時の説明

これから、リスニングテストを行います。

問題用紙の1ページを見なさい。リスニングテストは、全て放送による指示で行います。リスニングテストの問題には、問題Aと問題Bの二つがあります。問題Aと、問題Bの〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。問題Bの〈Question 2〉では、質問に対する答えを英語で書きなさい。

英文とそのあとに出題される質問が、それぞれ全体を通して二回ずつ読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

(2秒の間)

〔問題A〕

問題Aは、英語による対話文を聞いて、英語の質問に答えるものです。ここで話される対話文は全部で三つあり、それぞれ質問が一つずつ出題されます。質問に対する答えを選んで、その記号を答えなさい。

では、〈対話文1〉を始めます。

(3秒の間)

Meg: Hi, Taro. What did you do last Sunday?

Taro: Hi, Meg. I went to my grandmother's house to have a birthday party.

Meg: That's nice.

Taro: In the morning, I wrote a birthday card for her at home. Then I visited her and gave her the card. She looked happy. After that, she made some tea for me.

Meg: That sounds good.

Taro: In the evening, my sisters, mother, and father brought a cake for her.

Meg: Did you enjoy the party?

Taro: Yes, very much.

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(5秒の間)

繰り返します。

(2秒の間)

(対話文1の繰り返し)

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(10秒の間)

<対話文2>を始めます。

(3秒の間)

Satomi: Hi, John. I've been looking for you. Where were you?

John: I'm sorry, Satomi. I was very busy.

Satomi: I went to your classroom in the morning and during lunch time. What were you doing then?

John: Early in the morning, I gave water to flowers in the school garden. After that, I did my homework in my classroom.

Satomi: Oh, you did. How about during lunch time? I went to your room at one o'clock.

John: After I ate lunch, I went to the library. That was at about twelve fifty. I read some history books there for twenty minutes and came back to my room at one fifteen.

(3秒の間)

Question : What was John doing at one o'clock?

(5秒の間)

繰り返します。

(2秒の間)

(対話文2の繰り返し)

(3秒の間)

Question : What was John doing at one o'clock?

(10秒の間)

<対話文3>を始めます。

(3秒の間)

Jane: Hi, Bob. I'm happy that I can come to the concert today.

Bob: Hi, Jane. Yes. Me, too.

Jane: How did you get here today?

Bob: Why? I came by bike from home.

Jane: This morning, I watched the weather news. I think it'll be rainy this afternoon.

Bob: Oh, really? I'll have to go home by train and bus. What should I do with my bike?

Jane: After the concert, I will keep it at my house. We can walk to my house.

Bob: Thank you.

Jane: You're welcome. And you can use my umbrella when you go back home from my house.

(3秒の間)

Question : How did Bob get to the concert from home today?

(5秒の間)

繰り返します。

(2秒の間)

(対話文3の繰り返し)

(3秒の間)

Question : How did Bob get to the concert from home today?

(10 秒の間)

これで問題Aを終わり, 問題Bに入ります。

〔問題B〕

(3 秒の間)

これから聞く英語は, 外国人の Emily 先生が, 離任式で中学生に向けて行ったスピーチです。
内容に注意して聞きなさい。

あとから, 英語による質問が二つ出題されます。<Question 1 > では, 質問に対する答えを選んで, その記号を答えなさい。<Question 2 > では, 質問に対する答えを英語で書きなさい。

なお, <Question 2 > のあとに, 15 秒程度, 答えを書く時間があります。

では, 始めます。(2 秒の間)

Hello, everyone. This will be my last day of work at this school. First, I want to say thank you very much for studying English with me. You often came to me and taught me Japanese just after I came here. Your smiles always made me happy. I hope you keep smiling when you study English.

I had many good experiences here. I ran with you in sports festivals, and I sang songs with your teachers in school festivals. I was especially moved when I listened to your songs.

After I go back to my country, I'll keep studying Japanese hard. I want you to visit other countries in the future. I think English will help you have good experiences there. Goodbye, everyone.

(3 秒の間)

<Question 1 > What made Emily happy?

(5 秒の間)

<Question 2 > What does Emily want the students to do in the future?

(15 秒の間)

繰り返します。

(2 秒の間)

(問題Bの英文の繰り返し)

(3 秒の間)

<Question 1 > What made Emily happy?

(5 秒の間)

<Question 2 > What does Emily want the students to do in the future?

(15 秒の間)

以上で, リスニングテストを終わります。2 ページ以降の問題に答えなさい。

英 語

注 意

- 1 問題は **1** から **4** までで、11 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 30 分です。
- 3 最初に **1** のリスニングテストを行います。
- 4 声を出して読むはいけません。
- 5 答えは全て解答用紙に HB 又は B の鉛筆（シャープペンシルも可）を使って明確に記入し、解答用紙だけを提出しなさい。
- 6 答えは特別の指示のあるもののほかは、各問のア・イ・ウ・エのうちから、最も適切なものをそれぞれ一つずつ選んで、その記号の ○ の中を正確に塗りつぶしなさい。
- 7 答えを記述する問題については、解答用紙の決められた欄からはみ出さないように書きなさい。
- 8 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 9 受検番号を解答用紙の決められた欄に書き、その数字の ○ の中を正確に塗りつぶしなさい。
- 10 解答用紙は、汚したり、折り曲げたりしてはいけません。

1

リスニングテスト（放送による指示に従って答えなさい。）

〔問題A〕 次のア～エの中から適するものをそれぞれ一つずつ選びなさい。

<対話文1>

- ア To have a birthday party.
- イ To write a birthday card for her.
- ウ To make some tea.
- エ To bring a cake.

<対話文2>

- ア He was giving water to flowers.
- イ He was doing his homework.
- ウ He was eating lunch.
- エ He was reading some history books.

<対話文3>

- ア He got there by train.
- イ He took a bus to get there.
- ウ He got there by bike.
- エ He walked there.

〔問題B〕 <Question 1> では、下のア～エの中から適するものを一つ選びなさい。

<Question 2> では、質問に対する答えを英語で書きなさい。

<Question 1>

- ア Studying English.
- イ Students' smiles.
- ウ Sports festivals.
- エ Students' songs.

<Question 2>

(15秒程度、答えを書く時間があります。)

2 次の各問に答えよ。

(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

1 高校生の Hiroto と、Hiroto の家にホームステイしているアメリカからの留学生の Mike は、夏休みのある土曜日の予定について話をしている。 (A) 及び (B) の中に、それぞれ入る語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ている、東京都内のある地域を紹介したパンフレットの一部分である。

Hiroto: Look at this. There are I
four areas here. My father
says we can visit three of
them on our one-day trip in
Tokyo. There is a *shuttle
bus service to and from the
station. Which areas do you
want to visit, Mike?

Mike: I want to enjoy beautiful
views of nature.

Hiroto: I see. How about visiting
the (A) ? We can go there by bus.

Mike: That's nice. I like watching birds and walking in places that are rich in nature. I
don't *mind going up and down a lot of stairs. Let's go there.

Hiroto: Yes, let's. Where shall we visit next?

Mike: Both the Mountain Area and the Onsen Area look good to me. I would also like to
enjoy local food.

Hiroto: Well, that sounds nice. Which of the two shall we visit first?

Mike: Shall we visit the (B) first? If we do that, we can enjoy hot springs at the
end of our one-day trip.

Hiroto: That's a good idea. Let's do that.

Mike: Thank you. I'm looking forward to having a good time.

Hiroto: Me, too. I'll tell my father about our plan.

	Things You Can Do	More Information
Forest Area	<ul style="list-style-type: none"> Visiting old buildings Enjoying beautiful views of nature from the buildings 	<ul style="list-style-type: none"> There are two buses every hour. The buildings are in beautiful forests.
Mountain Area	<ul style="list-style-type: none"> Walking across a long bridge Feeling cool wind from *valleys 	<ul style="list-style-type: none"> To get to the bridge from the nearest bus stop takes about one hour.
Onsen Area	<ul style="list-style-type: none"> Enjoying famous <i>onsen</i> Eating delicious local food 	<ul style="list-style-type: none"> This area is near the station. You can walk to it.
Park Area	<ul style="list-style-type: none"> Watching birds and animals in the park Seeing beautiful views of nature from the park 	<ul style="list-style-type: none"> There are six buses every hour. The park has a lot of stairs.

〔注〕 shuttle bus 往復バス mind 気にする valley 谷

ア (A) Forest Area (B) Onsen Area イ (A) Park Area (B) Onsen Area

ウ (A) Forest Area (B) Mountain Area エ (A) Park Area (B) Mountain Area

2 東京都内のある地域を訪れることにした Hiroto と Mike は、インターネットの画面を見ながら話をしている。 (A) 及び (B) の中に、それぞれ入る語句の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ている、東京都内のある地域の施設別来訪者数を示したグラフである。

Hiroto: There are many places to visit in the Mountain Area.

Mike: They all look interesting.

Hiroto: Yes. Here is a *guide book about this area. It recommends the (A). The book says we can buy fresh vegetables and also enjoy eating *grilled fish there.

Mike: Grilled fish? That sounds delicious. And the *graph says it is the most popular place in this area. Let's go there.

Hiroto: Yes, let's. And I think we can visit two more places after that. What other places shall we visit?

Mike: I want to visit the Long Bridge. I've heard it's the most exciting place in this area.

Hiroto: The book also recommends that place. I want to go there, too.

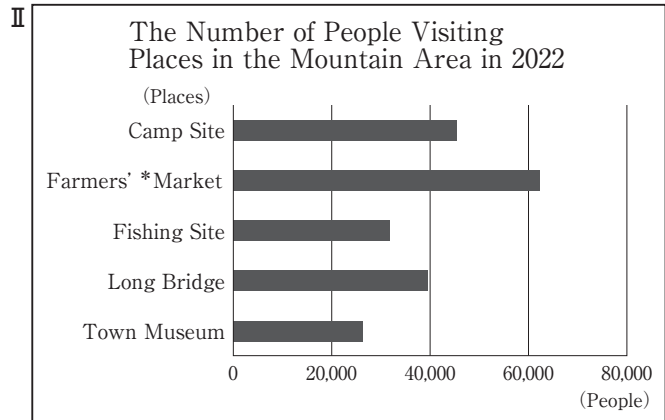
Mike: OK. Let's go there. Look at the graph again. There are three other places.

Hiroto: Yes. How about going to the *Camp Site? It's the most popular of the three.

Mike: That sounds nice, but I'm very interested in the history of this area. Shall we visit the (B)?

Hiroto: Sure. The building was built in the *Edo* period. It looks interesting.

Mike: I can't wait to go.



〔注〕 guide 案内 grilled 焼いた graph グラフ camp キャンプ market 市場

ア (A) Farmers' Market (B) Long Bridge イ (A) Fishing Site (B) Town Museum

ウ (A) Farmers' Market (B) Town Museum エ (A) Fishing Site (B) Long Bridge

3 次の文章は、アメリカに帰国した Mike が Hiroto に送ったEメールの内容である。

Dear Hiroto,

Thank you for helping me a lot during my stay in Japan. I enjoyed visiting various places with you. The Mountain Area was one of them. Walking across the bridge in the valley was especially exciting. I enjoyed visiting places that were rich in nature.

Since coming back to my country, I have read many books to learn more about Japan. There are a lot of beautiful places to see in your country. After I talked about that with my father, he made a plan for our family to visit Japan next spring. I was really surprised!

Next time, I want to visit many new places. My parents said Japan is famous for its traditional culture. And they want to enjoy it. What should we do in Japan? Do you have any ideas? If you do, please tell me about them. I'm looking forward to seeing you in Tokyo next spring.

Yours,
Mike

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア Mike was very surprised when his father made a plan to visit Japan the next spring.
- イ Mike visited the Mountain Area with his father and enjoyed walking across the bridge.
- ウ Mike read many books to learn more about nature in Japan before he went back to his country.
- エ Mike showed his father a plan to visit Japan because he wanted to meet Hiroto again in Tokyo.

(2) Hiroto は Mike に返事のEメールを送ることにしました。あなたが Hiroto だとしたら、Mike にどのような返事のEメールを送りますか。次の<条件>に合うように、下の の中に、三つの英語の文を書きなさい。

<条件>

- 前後の文につながるように書き、全体としてまとまりのある返事のEメールとすること。
- Mike に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

_ □ ×

Hello, Mike,

Thank you for your e-mail. I enjoyed reading it. While you were in Japan, we visited many places.

I had a good time when we visited the places that were rich in nature. I have special memories of our time together.

In Japan, you can enjoy traditional Japanese culture in many places. You can have interesting experiences. I'll tell you one idea.

I hope to visit some places with you when we meet again next spring.

I'm looking forward to it.

Your friend,
Hiroto

3 次の対話の文章を読んで、あとの各問に答えよ。

(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

Maya, Ken and Riko are first-year high school students in Tokyo. Bob is a high school student from the United States. They are the members of the art club and talking in the art room after school.

Maya: We have only one week to finish our pictures for the *exhibition.

Ken: I think that I can finish a nice picture. I've been painting almost every day.

Maya: How about you, Riko?

Riko: I think it'll be difficult to finish my picture.

Bob: Are you OK? You look tired. Did something happen?

Riko: I've almost finished my picture, but I don't know what to do next.

Maya: I know you've worked really hard, Riko. Don't be worried.

Ken: I can understand Riko's feeling. Just before finishing something, I always worry about it.

Riko: That's right. I hope many people will enjoy my picture in the exhibition. But I am not *confident about my way of painting now. And I have only one week before the exhibition.

Bob: I had a similar experience, Riko.

Riko: Please tell us about it, Bob.

Bob: I *participated in a Japanese speech contest when I was in my country. Just before the contest, I got very worried. I thought, "Can I speak Japanese well? Will people understand my Japanese?"

Riko: I see. What did you do then?

Bob: Before the contest, I went to see my uncle. He is very good at speaking Japanese. He works for a travel company, and he has visited Japan many times. He listened carefully to my speech and said, "Since last year, you have learned Japanese very well. Don't be afraid of using it."

Ken: Did that encourage you?

Bob: Yes, a lot. In the end, I made a good speech and got a prize in the contest.

Maya: That's wonderful.

Bob: ⁽²⁾ Thank you.

Ken: If you work hard, you will *succeed. You should be confident of that. That's very important.

Riko: Oh, why do you think so?

Ken: I was not good at running in my junior high school days, so I always got worried before running events. But after practicing very hard for a long time, I got better.

Maya: That is an important *lesson, Ken.

Ken: At a running event in my third year, I didn't get a prize, but I ran faster than before.
 I was happy about that. I realized that I could improve by practicing hard.
 (3)

Bob: Riko, I think you will be able to finish a nice picture.

Riko: Do you really think so? Will I?

Bob: Yes. You've painted a lot of pictures. I'm sure you can do it this time again.

Maya: Riko, do you remember? We painted a picture together for a school festival at our junior high school.

Riko: Of course.

Maya: Just before finishing the picture, I got very worried. I thought, "Will people enjoy our picture?"

Riko: I remember! Your feelings at that time were similar to mine now.

Maya: Right. And you said, "We've practiced painting for a long time. If we do our best, we'll finish a nice picture. Don't worry."
 (4)

Ken: That was good advice.

Maya: Now I'll give that advice to you, Riko.

Riko: Thank you. I understand each of you did well in difficult situations. I've *made a lot of effort, and I'm sure I can do it. I'm not worried now.

Bob: You mean you'll be able to finish your picture, right?

Riko: That's right.

Maya: I'm happy to hear that.
 (5)

Ken: Me, too. I think you should be confident.

Bob: I'm looking forward to seeing your picture in the exhibition.

Maya and Ken: Yes, we are, too!

Riko: Thank you very much, everyone.

〔注〕 exhibition 展覧会	confident 自信がある
participate in ~ ~に参加する	succeed 成功する
lesson 教訓	make a lot of effort たくさんの努力をする

〔問1〕 I can understand Riko's feeling. とあるが、このように Ken が言った理由を最もよく表しているのは、次のうちではどれか。

- ア Ken has only one week before the exhibition.
- イ Ken always worries just before finishing something.
- ウ Ken has been working really hard to finish his picture.
- エ Ken has been painting his picture almost every day for the exhibition.

〔問2〕 That's wonderful. とあるが、このように Maya が言った理由を最もよく表しているのは、
(2) 次のうちではどれか。

- ア Bob has visited Japan many times, and he isn't afraid of using Japanese now.
- イ Bob was confident that he would succeed in the future thanks to his uncle.
- ウ Bob has learned Japanese very well, and now he can speak it like his uncle.
- エ Bob made a good speech in a Japanese speech contest and got a prize.

〔問3〕 I was happy about that. の内容を、次のように書き表すとすれば、 の
(3) 中に、下のどれを入れるのがよいか。

Ken was happy because .

- ア he ran faster than before in a running event in his third year
- イ he practiced running very hard for a long time for running events
- ウ he got a prize at a running event in his third year after practicing hard
- エ he was able to finish painting his picture before a running event in his third year

〔問4〕 Right. の内容を最もよく表しているのは、次のうちではどれか。
(4)

- ア Maya gave advice to Riko to encourage her a lot in their junior high school days.
- イ Maya remembered that she would practice painting pictures for a long time with Riko.
- ウ Maya painted a lot of pictures for a school festival at her junior high school.
- エ Maya worried about her picture very much just before finishing it.

〔問5〕 I'm happy to hear that. の内容を、次のように書き表すとすれば、 の
(5) 中に、下のどれを入れるのがよいか。

Maya is happy to hear that .

- ア Riko can't wait to see pictures with her friends in the exhibition
- イ Bob will do his best in difficult situations for the exhibition
- ウ Riko will be able to finish her picture for the exhibition
- エ Bob can start painting pictures again for the exhibition

〔問6〕 次の文章は、本文中の Riko について書かれたものである。 (A) 及び (B) の中に、それぞれ入るものの組み合わせとして正しいものは、下のア～エのうちではどれか。

(A) when Maya asked her about her picture for the exhibition. (B) while they were talking about one of their memories of a school festival.

	(A)	(B)
ア	Riko didn't know what to do next to finish her picture	Riko didn't remember her advice to Maya in their junior high school days
イ	Riko didn't know what to do next to finish her picture	Riko remembered her advice to Maya in their junior high school days
ウ	Riko already knew what to do next to finish her picture	Riko didn't remember her advice to Maya in their junior high school days
エ	Riko already knew what to do next to finish her picture	Riko remembered her advice to Maya in their junior high school days

〔問7〕 次の文章は、Maya たちと話した日に、Bob が書いた日記の一部である。 (A) 及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エのうちではどれか。

Today, I talked with my friends, Maya, Ken, and Riko after school. At the beginning, Riko was (A) . All of us talked about our own memories and (B) Riko.

I talked about my experience of participating in a Japanese speech contest in the U.S. I still remember that I got very (A) before the contest. I was not confident of my Japanese then. But my uncle (B) me a lot. Thanks to him, I did my best at the contest.

In the end, Riko was feeling better. I hope we'll all finish our pictures, and the exhibition will succeed. I'm looking forward to the exhibition.

ア (A) worried (B) understood

イ (A) tired (B) understood

ウ (A) worried (B) encouraged

エ (A) tired (B) encouraged

4

次の文章を読んで、あとの各問に答えよ。

(*印の付いている単語・語句には、本文のあとに〔注〕がある。)

Nanami was a first-year high school student. One Friday in September, an *exchange student, Grace, came to her school from Canada, and she began to stay at Nanami's house.

That evening, Nanami held a welcome party for Grace with her family. Before the party, Nanami asked her, "Can you eat sushi?" Nanami knew that sushi was one of the most famous Japanese foods among people in other countries. Grace said she could eat it. Nanami did her best to make many kinds of sushi. At the party, Nanami said, "I hope that you like this. Please enjoy it." Grace ate some salad, French fries, and some vegetable sushi without *raw fish. But she ate only a little sushi with raw fish. Nanami was disappointed to see that. Nanami asked her, "How about the sushi with raw fish?" She said, "It's delicious." After the party, Nanami said, "I'm afraid you didn't eat much sushi with raw fish." Grace said, "I'm sorry about that." Grace looked sad. Nanami wanted to make her happy, so she said to her, "How about going to an amusement park tomorrow?" Grace said, "That's nice. I would like to do that." Nanami was happy to hear that. Nanami's mother came and said to Nanami, "I think Grace is tired. You and she should go to bed."

The next day, Nanami took Grace to an amusement park. They rode a roller coaster there. Nanami enjoyed it very much. But Grace didn't smile at all. When Nanami saw her face, she felt a little sad. On her way home, Nanami thought, "Am I the only one who enjoyed the amusement park?" That night, Nanami wondered in her bed, "How can I make her happy?"

On Thursday of the next week, Nanami wanted to talk with someone about Grace. She remembered her neighbor, Taiga. He was a second-year high school student at *the same school as Nanami. After school, she went to his classroom. He told Nanami about his experience of staying with a *host family in Australia. He said, "One of my host family members, John, took me to an aquarium because it was one of the most famous places in the city, and also it was his favorite place. I enjoyed watching sea animals there, but actually, I wanted to see koalas in a zoo. I didn't tell him that at the aquarium because he was so kind." And he said, "Maybe Grace felt like me." After Nanami heard about Taiga's experience, she decided to talk with Grace when she got home.

That night, Nanami said to Grace, "Grace, I'm really sorry that I couldn't help you enjoy your first week in Japan." Grace said, "Don't worry about that, Nanami. I'm sorry about the welcome party. I don't like raw fish. But I was *embarrassed to tell you that. At the amusement park, I was also embarrassed to tell you that I didn't like to ride roller coasters. Next time, let's talk and decide where to go together." Nanami said, "Thank you, Grace. Is there something you want to do this Sunday?" Grace said, "Sure. I would like to go shopping with you to buy souvenirs." Nanami said, "OK. There is a nice department store near the station. I often go there. Do you want to go with me?" Grace said, "Yes, I do." Nanami's mother was listening to them, and she smiled.

Three days later, they went to the department store. Nanami said, "Grace, what do you want to buy?" Grace said, "I want something that will help me remember Japan." Nanami

said, "OK. How about buying two cups to use at home?" Grace said, "That's nice. Let's buy them. Nanami, I have another idea. I want to buy two small bags." Nanami said, "Why do you want two bags?" Grace said, "I want to use something which is the same as yours every day. I want to put my lunch box in a small bag and to bring it to school every day. I want you to do the same thing." Nanami said, "That's a good idea. I want to do that, too. Let's buy two bags." When they got back home, they showed the cups and the bags to Nanami's mother. She said, "You look like sisters." Nanami and Grace looked at each other and smiled. Nanami hoped that their *relationship would always be good.

- 〔注〕 exchange student 交換留学生 raw 生の
 the same ~ asと同じ~ host family ホストファミリー
 embarrassed 恥ずかしい relationship 関係

〔問1〕 Nanami was disappointed to see that. の内容を, 次のように書き表すとすれば, の中に, 下のどれを入れるのがよいか。

Nanami was disappointed because .

- ア Grace ate only a little sushi with raw fish
- イ Grace ate all of the sushi with raw fish, and Nanami couldn't eat any of it
- ウ Grace didn't know that sushi was one of the most famous Japanese foods
- エ Grace didn't like vegetable sushi without raw fish

〔問2〕 次のア~エの文を, 本文の内容の流れに沿って並べ, 記号で答えよ。

- ア On Thursday night, Nanami's mother was listening to Nanami and Grace.
- イ Nanami wanted to talk with someone about Grace and remembered her neighbor, Taiga.
- ウ When Nanami's mother told Nanami and Grace that they looked like sisters, they smiled.
- エ One Friday evening in September, Nanami held a welcome party for Grace with her family.

〔問3〕 次の(1)~(3)の文を, 本文の内容と合うように完成するには, の中に, それぞれ下のどれを入れるのがよいか。

(1) After the welcome party on Friday, Nanami told Grace that .

- ア she was happy to make sushi for Grace
- イ she wanted to take Grace to an amusement park
- ウ she was sad to hear her mother's advice
- エ she wanted Grace to go to bed early

(2) Before Nanami went to sleep on Saturday, .

- ア she wondered how she could make Grace happy
- イ she wondered why she was the only person to see Grace's smile
- ウ she thought that going to the amusement park with Grace made her tired
- エ she thought that riding a roller coaster with Grace helped them enjoy the amusement park

(3) When John took Taiga to the aquarium, .

- ア Taiga told him about the experience of staying in Australia
- イ Taiga talked with him about Taiga's favorite places in Australia
- ウ Taiga didn't tell him that he actually wanted to see koalas in a zoo
- エ Taiga didn't enjoy watching sea animals with his host family

[問4] 次の(1), (2)の質問の答えとして適切なものは, それぞれ下のうちではどれか。

(1) At the welcome party, why did Grace tell Nanami that the sushi with raw fish was delicious?

- ア Because Nanami knew that Grace could eat sushi with raw fish.
- イ Because she was embarrassed to tell Nanami that she didn't like raw fish.
- ウ Because, before coming to Japan, she was asked by Nanami about raw fish.
- エ Because she was enjoying her first week in Japan very much with her host family.

(2) What did Nanami and Grace want to do with some things that they bought at the department store?

- ア They wanted to give the bags to Nanami's mother after they showed them to her.
- イ They wanted to use the cups and the bags at school to make their relationship better.
- ウ They wanted to use the cups every day at home because that would help Nanami remember Grace.
- エ They wanted to put their lunch boxes in the bags and bring them to school every day.

解答用紙 英語

部分がマークシート方式により解答する問題です。
マーク上の注意事項

- HB又はBの鉛筆（シャープペンシルも可）を使って、○の中を正確に塗りつぶすこと。
- 答えを直すときは、きれいに消して、消しくずを残さないこと。
- 決められた欄以外にマークしたり、記入したりしないこと。

良い例	悪い例		
	線	小さい	はみ出し
	丸囲み	レ点	うすい

受 検 番 号						
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

1	[問題A]	<対話文1>	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
		<対話文2>	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
		<対話文3>	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
	[問題B]	<Question 1>	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
		<Question 2>				

2	1	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	2	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	3	(1)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
	3	(2)														

3	[問1]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	[問2]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	[問3]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
	[問4]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	[問5]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	[問6]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
	[問7]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ										

4	[問1]	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ											
	[問2]															
	[問3]	(1)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	(2)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	(3)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ
	[問4]	(1)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ	(2)	<input type="radio"/> ア	<input type="radio"/> イ	<input type="radio"/> ウ	<input type="radio"/> エ					

1	〔問題A〕	<対話文1>	ア
		<対話文2>	エ
		<対話文3>	ウ
	〔問題B〕	<Question 1>	イ
		<Question 2>	To visit other countries.

A1	4 点
A2	4 点
A3	4 点
B1	4 点
B2	4 点

2	1	エ	2	ウ	3	(1)	ア
	3	(2)	I think it is very nice to wear kimono. In Tokyo, there are places				
			to try them on and learn about the history of kimono. I know one				
			of those places, and I want to take you there when you come to Japan.				

1	2	3(1)
4 点	4 点	4 点
3(2)		
1 2 点		

3	〔問1〕	イ	〔問2〕	エ	〔問3〕	ア
	〔問4〕	エ	〔問5〕	ウ	〔問6〕	イ
	〔問7〕	ウ				

問1	問2	問3
4 点	4 点	4 点
問4	問5	問6
4 点	4 点	4 点
問7		
4 点		

4	〔問1〕	ア		
	〔問2〕	エ → イ → ア → ウ		
	〔問3〕	(1) イ	(2) ア	(3) ウ
	〔問4〕	(1) イ	(2) エ	

※ 4 〔問2〕 全て正しく並べてある場合のみ
点を与える。

問1			
4 点			
問2			
4 点			
問3(1)	問3(2)	問3(3)	
4 点	4 点	4 点	
問4(1)	問4(2)		
4 点	4 点		

英語 採点のポイント

(5 一次・分割前期)

問題番号 配点	正 答 例	採点のポイント
<p>①</p> <p>〔問題B〕</p> <p><Question 2></p> <p>配点 4点</p>	<p>To visit other countries.</p>	<p>○Emily 先生が、将来生徒にしてほしいことについて、適切に書かれている。</p>
<p>②</p> <p>3 (2)</p> <p>配点 1 2点</p>	<p>I think it is very nice to wear kimono.</p> <p>In Tokyo, there are places to try them on and learn about the history of kimono.</p> <p>I know one of those places, and I want to take you there when you come to Japan.</p>	<p>○<条件>に従って、三つの英語の文で適切に書かれている。</p> <p><条件></p> <ul style="list-style-type: none"> ・前後の文につながるよう書き、全体としてまとまりのある返事のEメールとすること。 ・Mike に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。 <p>※受検者の多様な表現を積極的に評価する。</p>

各学校において、採点のポイントを踏まえて『部分点の基準』を作成し、『部分点の基準ごとの点数』を定めること。

なお、受検者の実態等に応じて、次の例のように詳細な基準を定めることができる。

- ・ 「○○について××が書かれている。」のように、具体的な内容を加えること。
- ・ 「○○と△△が書かれている。(3点)」「○○が書かれている。(2点)」「△△が書かれている。(1点)」のように、段階を設け、段階ごとの点数を設定すること。
- ・ 「誤字が一つ以上ある。(1点減点)」のように、部分点の基準を加えること。